

First Grade
Ms. Lozano
St. Anthony of Padua
Week of 4/23/18-4/27/18

<u>What we're learning this week:</u>	<u>Homework</u>	
Math- Measurement Word Study- Vowel Digraphs Reading- Main Idea & Key Details Fluency- would, very, your, its around; <i>Test Friday (4/27)</i> Grammar- Being Verbs Writing- Research Reports Religion- Jesus Helps and Takes Care of Us Science- Earth Day Social Studies- Change Over Time	Monday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Fluency Word Choice Board Math: Standards Practice Book pg. 173 & 174
	Tuesday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Practice Spelling Bee Words; in-class Spelling Bee Wednesday, 3/28 Math: Standards Practice Book pg. 175 & 176
	Wednesday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Fluency Word Choice Board Math: Standards Practice book pg. 177 & 178
	Thursday	Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano) Spelling: Fluency Word Choice Board Math: Standards Practice book pg. 179 & 180; <i>Quiz Tomorrow (4/27)!!</i>

*Students should complete the assigned Math practice pages each night. Because it is third trimester, *all the workbook pages will be collected on Friday*, and entered into Gradelink at the end of the week. Students should put their names on the pages, rip them out of the workbook, staple *all* pages together, and place them in the "Return to School" pocket of their homework folder *on Friday*.

**Weekly Fluency Words: would, very, your, its, around

This week, students will complete a choice board to practice their *fluency* words for homework. Students should complete one activity on a different sheet of lined paper each night. The student's name, date, AND name of the activity should be at the top of the lined paper. Students should color in the box to indicate which activities they completed throughout the week. At the end of the week, students should staple all four activities together (four pieces of lined paper total), and staple colored in choice board to the top with the student's name on the choice board.

First Grade
 Ms. Lozano
 St. Anthony of Padua
 Week of 4/16/18-4/19/18

<u>What we're learning this week:</u>	<u>Homework</u>	
<p>Math- Two-Digit Addition & Subtraction (Test 4/19)</p> <p>Word Study- R-controlled Vowels *** (Herd, turn, perch, clerk, thirst, chirp, third, hurt)</p> <p>Reading- Main Idea & Key Details</p> <p>Fluency- give, once, open, has, live, thank (Test Tuesday, 4/17)</p> <p>Grammar- Verbs</p> <p>Writing- Book Reports</p> <p>Religion- Holy Week</p> <p>Science- Habitats</p> <p>Social Studies: Democracy</p>	Monday	<p>Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano)</p> <p>Spelling: Fluency Word Choice Board</p> <p>Math: Standards Practice Book pg. 164 (only one page tonight!)</p>
	Tuesday	<p>Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano)</p> <p>Spelling: Practice Spelling Bee Words; in-class Spelling Bee Wednesday, 3/28</p> <p>Math: Standards Practice Book pg. 165 & 166</p>
	Wednesday	<p>Reading: Read for 15-30 minutes & fill out reading log; practice logging onto Raz-Kids (see email from Ms. Lozano)</p> <p>Spelling: Fluency Word Choice Board</p> <p>Math: Standards Practice Book pg. 167-170 (Test Tomorrow!)</p>
	Thursday	<p>None! Teacher Work Day Tomorrow!</p>

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*Students should complete the assigned Math practice pages each night. Because it is third trimester, *all the workbook pages will be collected on Friday*, and entered into Gradelink at the end of the week. Students should put their names on the pages, rip them out of the workbook, staple *all* pages together, and place them in the “Return to School” pocket of their homework folder *on Friday*.

**Weekly Fluency Words: give, once, open, has, thank, live
Test Tuesday, 4/17 on Fluency Words

Weekly Phonics Words:

This week, students will complete a choice board to practice their *phonics* words for homework. Students should complete one activity a different sheet of lined paper each night. The student’s name, date, AND name of the activity should be at the top of the lined paper. Students should color in the box to indicate which activities they completed throughout the week. At the end of the week, students should staple all three activities together (three pieces of lined paper total), and staple colored in choice board to the top with the student’s name on the choice board.

