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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **2nd Grade Week of December 3-December 7**  Rm 4 | Sr. Tina | tdinh@stanthonygardena.org | | | |
| **What we’re learning this week:**  Religion: Commandments and Advent  Math: Review; reach 39% completion for ST Math by end of week.  Word Study: plural words (base words) with -s and -es endings  Reading: Recount fables and folktales and identify main lesson of story.  Grammar/Writing:  Verbs; How-to-Article | **Homework and Schedule** | | |
| **Directions:**  Assigned HW is completed by each student daily. Please return the Behavior Chart each day in the HW folder for daily recording. **Parents/guardians need to sign each day after all assignments are completed. Send this paper back at the end of the week along with completed work in the HW folder. The Behavior Chart will be collected Monday.** | | **Parent Initials** |
| **Monday** | * Math: Go Math pages 79-80 * Reading: read for at least 20 minutes and fill out reading log * High Frequency Words Packet (1 page per day) * Signed Behavior Chart |  |
| **Tuesday** | * Math: Go Math pages 81-82 * Reading: read for at least 20 minutes and fill out reading log * High Frequency Words Packet (1 page per day) * Signed Behavior Chart |  |
| **Wednesday** | * **Field to see *Elf* Musical!** * Math: ST Math Fluency * Read for at least 20 minutes and fill out reading log * High Frequency Words Packet (1 page per day) * Signed Behavior Chart |  |
| **Thursday** | * **Library Books Due!** * Math: Go Math pages 83-84 * Reading: read for at least 20 minutes and fill out reading log * High Frequency Words Packet (1 page per day) * Signed Behavior Chart |  |
| **Friday** | * **School Mass!** * **Field to see the *Nutcracker!*** * **Work Work Quiz!** * **HF Spelling Quiz!** |  |

**Weekly Behavior Chart**

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| --- | --- | --- |
| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**