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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****2nd Grade Week of January 14-January 18**Rm 4 | Sr. Tina | tdinh@stanthonygardena.org |
| **What we’re learning this week:**Religion: Commandments ReviewMath: 2-digit addition review; reach 48% completion for ST Math by end of week.Word Study: words with long e sound patterns: “ea” and “ee”Reading: Main Idea and Key DetailsGrammar: Proper NounsScience:Plants and Animals in Their Habitats | **Homework and Schedule** |
| **Directions:** Remember to write your name above and have your parent initial next to each day. The Behavior Chart will be collected on Monday. | **Parent Initials** |
| **Monday** | * Math: pages 103-104
* Read for at least 20 minutes and fill out reading log
* High Frequency Packet
* Signed Behavior Chart
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| **Tuesday** | * Math: odd numbers of Chapter 4 Mock Test (sent home)
* Read for at least 20 minutes and fill out reading log
* High Frequency Packet
* Signed Behavior Chart
* Library Books due tomorrow!
 |  |
| **Wednesday** | * Math: even numbers of Chapter 4 Mock Test (sent home)
* Read for at least 20 minutes and fill out reading log
* High Frequency Packet
* Signed Behavior Chart
 |  |
| **Thursday** | * **Math Test!**
* Read for at least 20 minutes and fill out reading log
* High Frequency Packet
* Signed Behavior Chart
 |  |
| **Friday** | * **School Mass!**
* **HF Words Quiz!**
* **Word Work Quiz!**
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**Weekly Behavior Chart**

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| **Day** | **Today’s Color** | **Parent Initials** |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**= green, blue, pink, or purple (Great day!!)**

**= yellow (I need to think about my choices, I can do better tomorrow)**

**= orange or red (Parents get notified, I can do better tomorrow!)**