

Beanie Baby Story Rubric: Criteria for Grading Creative Writing (Out of 24 points)

Please fill in the self-assessment section on the bottom before handing in this assignment

<div style="display: flex; justify-content: space-between; width: 100%;"> 4 3 2 1 </div> Meaning/Content: the extent to which the assignment exhibits sound understanding/interpretation/analysis				
Story Structure	Establishes strong plot/setting/character/pt. of view	Establishes plot/setting/character/pt. of view	Some elements of story structure; little blending of dialogue and narration	Few/no story structure elements present
Characterization	Develops complex characters through dialogue, narration and action	Develops characters through dialogue, narration and action	Some character development	Characters are not developed

Development: the extent to which ideas are elaborated, using specific and relevant evidence				
Ideas	Develops ideas clearly and fully; uses a wide range of relevant details (More than 5 pages)	Develops ideas clearly; uses relevant details (At least 4 Pages)	Develops ideas briefly; uses some detail (At least 3 pages)	Uses incomplete or undeveloped details (2 or less pages)

Organization: the extent to which the assignment exhibits direction, shape, and coherence				
Designing Organization	Maintains a clear focus; exhibits a logical, structure through appropriate transitions	Maintains a clear focus; exhibits a logical sequence of ideas through appropriate transitions	Establishes but does not always maintain an appropriate focus; some inconsistencies in sequence of ideas	Lacks an appropriate focus, but suggests some organization

Language Use: the extent to which the assignment reveals an awareness of audience and purpose				
Description	Creative, concrete language; uses literary devices and rich sensory detail	Assignment uses concrete language, literary devices and sensory detail	Some use of concrete language, literary devices, and sensory detail in assignment	Little use of concrete language, literary devices or sensory detail in assignment
Word Choice	Uses sophisticated and precise vocabulary	Effective word choices	Some effective word choices	Few effective word choices
Sentence Variety	Well-varied sentence structure throughout	Good sentence structure and variety	Occasional use of sentence variety	Little sentence variety
Voice/Sense of Audience	Unique voice; strong sense of audience	Evident awareness of voice and audience	Some awareness of voice and audience	Mechanical/unsuitable voice; unaware of aud.

Conventions: the extent to which the assignments exhibits conventional grammar/spelling/word usage				
Grammar/ Punctuation	Smooth, fluid error-free punctuation/ grammar	Mostly correct grammar; errors do not interfere with communication	Errors occasionally interfere with communication	Grammatical errors are awkward and interfere with communication
Spelling and Word Usage	Correct spelling; error-free word usage	Mostly correct spelling and word usage	Errors in spelling and word usage	Misspelled and misused words throughout
Overall assignment presentation	unique title; cover well done and thought out	appropriate title; good cover	average title/cover	No title; no attention to cover

Self-Assessment: The best part of my assignment is: _____

One part of this assignment that I might want to change is: _____

The grade I would give this assignment is: _____