



COMPARING POINTS OF VIEW: “Cinderella, Too Much for Words”

OBJECTIVES:


I CAN READ TO IDENTIFY AND ANNOTATE KEY EVENTS.

I CAN USE KEY EVENTS TO SUMMARIZE THE READING.



Answer the following questions to yourself. You may take down notes of your answers.

- ▶ *What do you notice about how this text is formatted? How is it different from other stories we've read?*
- ▶ *Why are "Characters," "Setting," and "Scene" listed at the beginning of the selection?*
- ▶ *Who are the characters in this selection?*
- ▶ *Based on the title, who do you think the story is about? Is that person listed in the character list?*
- ▶ *How do you think this selection might be related to the story "Cinderella's Very Bad Day"?*



Purpose: Read Scene 1 of “Cinderella, Too Much for Words.” Why is Stepsister #1 so angry with Cinderella? What does this tell you about Stepsister #1’s character?

Annotate! Underline lines from the play that explain why Stepsister #1 is upset with Cinderella.

Guide Questions:

- ▶ *What is Stepsister # upset about?*
- ▶ *Judging from the illustration and what have you learned from “Cinderella’s Very Bad Day,”*

Purpose: Read Scene 2 of “Cinderella, Too Much for Words.” Why is Stepsister #2 so angry with Cinderella? What does this tell you about Stepsister #2’s character?

Annotate! Underline lines from the play that explain why Stepsister #2 is upset with Cinderella.

Guide Questions:

- ▶ *What is Stepsister #2 upset about?*
- ▶ *What solution does Stepmother offer?*
- ▶ *What complaints does Stepsister #2 have about her porridge?*
- ▶ *Why does Stepmother tell Stepsister #2 to rest?*