Hello Fifth Grade,

Here is the schedule for this first week of digital learning.

Google Classroom Code: cl3ff4j

****Please make sure that students are doing at least 15 minutes of ST Math and 20 minutes of Independent Reading a day.

Monday

• Pick up belonging and materials if needed.

Tuesday

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|-------------|------------------------|--|
| 8:00-8:30 | Attendance | Check-in online through google classroom • Comment "here" or "hello" under the attendance post for the day |
| 8:00-9:15 | Math | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 9:15-10:00 | Religion | Read through the assigned readings (in religion book) • Answer questions on GoFormative |
| 10:00-10:30 | Recess | Take a break |
| 10:30-11:15 | Grammar | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 11:15-12:00 | Reading | Complete the assigned readings (in booklet) and annotate the readings. There will be specific directions for the annotations • Complete questions/ graphic organizers on GoFormative • Take a picture of annotations and post it to the google classroom |
| 12:00-12:15 | Marian Consecration | Watch the video on the Marian Consecration reading for the day. • Participate in the discussion on the Google Classroom |
| 12:15-1:00 | Lunch time | Take a break and have lunch Help around the house |

| 1:00-3:00 | Tutoring time/ Enrichment time | If you need extra help on work, you may sign up for an online tutoring slot. • We will skype or zoom call each other and I will help you |
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| | | If you do not need help on assignments, you may choose a choice of enrichment activities; such as prodigy, freckle, science activity, or virtual field trip |

Wednesday

| 8:00-8:30 | Attendance | Check-in online through google classroom • Comment "here" or "hello" under the attendance post for the day |
|-------------|------------------------|--|
| 8:00-9:15 | Math | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 9:15-10:00 | Religion | Read through the assigned readings (in religion book) • Answer questions on GoFormative |
| 10:00-10:30 | Recess | Take a break |
| 10:30-11:15 | Grammar | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 11:15-12:00 | Reading | Complete the assigned readings (in booklet) and annotate the readings. There will be specific directions for the annotations • Complete questions/ graphic organizers on GoFormative • Take a picture of annotations and post it to the google classroom |
| 12:00-12:15 | Marian Consecration | Watch the video on the Marian Consecration reading for the day. • Participate in the discussion on the Google Classroom |
| 12:15-1:00 | Lunch time | Take a break and have lunch Help around the house |
| 1:00-1:30 | AR time | At this time, you can AR read or Quiz |

Thursday

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|-------------|-----------------------------------|--|
| 8:00-8:30 | Attendance | Check-in online through google classroom • Comment "here" or "hello" under the attendance post for the day |
| 8:00-9:15 | Math | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 9:15-10:00 | Religion | Read through the Mass readings for the day (I will give the website to find this) • Answer discuss questions on the Mass reading on GoFormative |
| 10:00-10:30 | Recess | Take a break |
| 10:30-11:15 | Grammar | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 11:15-12:00 | Reading | Complete the assigned readings (in booklet) and annotate the readings. There will be specific directions for the annotations • Complete questions/ graphic organizers on GoFormative • Take a picture of annotations and post it to the google classroom |
| 12:00-12:15 | Marian Consecration | Watch the video on the Marian Consecration reading for the day. • Participate in the discussion on the Google Classroom |
| 12:15-1:00 | Lunch time | Take a break and have lunch • Help around the house |
| 1:00-3:00 | Tutoring time/ Enrichment time | If you need extra help on work, you may sign up for an online tutoring slot. • We will skype or zoom call each other and I will help you |
| | | If you do not need help on assignments, you may choose a choice of enrichment activities; such as prodigy, freckle, science activity, or virtual field trip |

Friday

| 8:00-8:30 | Attendance | Check-in online through google classroom • Comment "here" or "hello" under the attendance post for the day |
|-------------|-----------------------------------|--|
| 8:00-9:15 | Math | Start with ST Math for at least 30 minutes • Then complete Freckle Assignment |
| 9:15-10:00 | Religion | Read through the Mass readings for the day (I will give the website to find this) • Answer discuss questions on the Mass reading on GoFormative |
| 10:00-10:30 | Recess | Take a break |
| 10:30-11:15 | Grammar | Look at the notes and video for the lesson of the day Complete assignment after watching the video Take a picture of assignment and post it to the google classroom |
| 11:15-12:00 | Reading | Complete the assigned readings (in booklet) and annotate the readings. There will be specific directions for the annotations • Complete questions/ graphic organizers on GoFormative • Take a picture of annotations and post it to the google classroom |
| 12:00-12:15 | Marian Consecration | Watch the video on the Marian Consecration reading for the day. • Participate in the discussion on the Google Classroom |
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| | | If you do not need help on assignments, you may choose a choice of enrichment activities; such as prodigy, freckle, science activity, or virtual field trip |