



Monday 03/23/2020	Tuesday 03/24/2020	Wednesday 03/25/2020	Thursday 03/26/2020	Friday 03/27/2020
<p>Math 8:00am - 9:00am</p> <p>7.6</p> <p>Students will multiply fractions</p> <p>Direct Instruction I do- Model Multiplication with charts/ models -Unlock the Problem (Page 311) -Students to take notes</p> <p>Guided Practice We do- Example (page 312) -Talk out chorally Two Do - Explain #15-16 FORMATIVE ASSESSMENT</p> <p>Independent Practice You do- Spilt into two groups Mastery- #9-18 on own Non Mastery- Talk out problems with me</p> <p>Standards 5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem. 5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Library 8:00am - 9:00am</p> <p>Notes READ OR AR TEST</p> <p>Math 9:00am - 10:00am</p> <p>Mid -Chapter Checkpoint</p> <p>Students will review concepts from 7.1-7.6</p> <p>Direct Instruction I do- Watch Review Video of how to multiply fractions</p> <p>Guided Practice You do- Page 315-316</p> <p>Standards 5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem. 5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p> <p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p> <p>ELA 10:35am - 12:15pm</p>	<p>Math 8:00am - 9:00am</p> <p>7.7</p> <p>Students will multiply mixed fractions</p> <p>Direct Instruction I do- Video on Multiplication of mixed numbers -review notes after - students to write them</p> <p>Guided Practice We do- Talk out problems together Two do- work problems out together</p> <p>Independent Practice You do- Problems on whiteboard -Mastery --> move on to the book problems -Non-Mastery --> meet in the back for more review FORMATIVE: On post-it note</p> <p>Standards 5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem. 5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.</p> <p>Religion 9:00am - 10:00am</p> <p>15.3/4</p> <p>Explain the Value of</p>	<p>Religion 8:00am - 9:00am</p> <p>SCHOOL Mass</p> <p>Students will participate in the Mass</p> <p>Notes http://usccb.org/bible/readings/032620.cfm http://www.wordonfire.org/daily-mass/</p> <p>Standards 5.SW.4 Prays the Apostles Creed and the Nicene Creed 5.SW.7 Participates regularly in Sunday Eucharist 5.SW.8 Recognizes the presence of Christ in the Eucharist 5.SW.9 Prays in harmony with the spirit of the seasons of the Church Year</p> <p>SLE's F1 Is Knowledgeable of the traditions and practices of the Catholic Faith. TS1 Spirit- Incorporate prayer and self-reflection into his/her life.</p> <p>Music 9:00am - 10:00am</p> <p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p> <p>ELA 10:35am - 12:15pm</p> <p>GRAMMAR 8.8</p>	<p>Religion 8:00am - 9:00am</p> <p>SCHOOL Mass</p> <p>Students will participate in the Mass</p> <p>Notes http://usccb.org/bible/readings/032720.cfm http://www.wordonfire.org/daily-mass/</p> <p>Standards 5.SW.4 Prays the Apostles Creed and the Nicene Creed 5.SW.7 Participates regularly in Sunday Eucharist 5.SW.8 Recognizes the presence of Christ in the Eucharist 5.SW.9 Prays in harmony with the spirit of the seasons of the Church Year</p> <p>SLE's F1 Is Knowledgeable of the traditions and practices of the Catholic Faith. TS1 Spirit- Incorporate prayer and self-reflection into his/her life.</p> <p>Math 9:00am - 10:00am</p> <p>ST Math / FRECKLE</p> <p>Students will practice math skills through ST Math</p> <p>Direct Instruction I do- Review Voice Levels for ST Math (whispering voices)</p>



Religion 9:00am - 10:00am
15.1

Students will explain their attitude toward the suffering

Direct Instruction
I do - Has somebody you loved ever been seriously ill? How do you feel when that happens?
-Today we are going to learn about a sacrament that has the power to heal body and soul.

Guided Practice
Two do- Read A gift of Strength
Two do 2- Answer Jesus Heals Those who are sick
We do- Read Mark 10:46-52 (on Powerpoint) and have students answer questions

Independent Practice
You do- Answer questions on Mark 10:46-52

End with a video on Suffering

Standards
5.CFP.4 Identifies ways that the Church carries on the mission of Jesus
5.CFP.2 Knows and lives the belief that life is sacred

SLE's
F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

RECESS 10:00am - 10:15am

Read Aloud/ Daily

GRAMMAR 8.6- Identify the use of capitals

READING - Students will Identify Main Ideas in short stories

WORD STUDY: Read and write words with Greek word parts graph, phone, micro, tele, bio, and photo.

Direct Instruction
GRAMMAR (8.6)
I do- capitalization notes (video)
We do- Go through the notes
You do- Exercises

Guided Practice
READING
-Investigate: Changes in Matter - part 2

Read and Identify main ideas in Pages 16-19
-Annotate pages
-Answer questions on GoFormative

Independent Practice
WORD STUDY (graph, phone, micro, tele, bio, and photo.)

I do- go over meanings of *graph, phone, micro, tele, bio, and photo*.
We do- Segmenting and blending
****phonograph, graphite, telecast, ethnography, photocopier, microbiology**
-Determine the meaning of each word.
You do- Dictation to writing (individual student)
****megaphone,**

Anointing of the sick

Direct Instruction
I do - What is anointing of the sick? -Video

Guided Practice
Two do- Read page 126
You Do- Chapter review page 128

Independent Practice
You do- Answer questions on Mark 10:46-52

End with a video on Suffering

Standards
5.CFP.4 Identifies ways that the Church carries on the mission of Jesus
5.CFP.2 Knows and lives the belief that life is sacred

SLE's
F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

RECESS 10:00am - 10:15am

Read Aloud/ Daily Bite 10:15am - 10:35am

ELA 10:35am - 12:15pm

GRAMMAR 8.7- identify and correctly use capital letters for important words in titles

READING: Read to find context clues of domain specific words

WORD STUDY: Read and write words with Greek word parts graph, phone, micro,

- Identify other uses for capitals

READING - Analyzing Diagrams in short stories

WORD STUDY- Demonstrate mastery of words with Greek word parts graph, phone, micro, tele, bio, and photo.

Direct Instruction
GRAMMAR (8.8)
I do- Go through the correct way to capital (Video)
We do- review notes
Two do- Exercise 1
You do- Exercise 3 (odds only)

Guided Practice
READING
I do- Point out all the diagrams in the "Investigate..." Story (pages 12-19)
You do- Tell where in the story the diagram supported the text * give paragraph and line number --> on piece of paper

Independent Practice
WORD STUDY - Greek Roots

Use the words correctly in a sentence. Underline the Greek Root

1. telephone
2. microscope
3. photograph
4. biology
5. microphone
6. megaphone
7. photocopy
8. biography
9. saxophone
10. telescope
11. calligraphy

only)

Guided Practice
you do- Start with FRECKLE (Differentiated) then play ST Math
*****We do-** Take students who scored low on FA throughout the week and go over answers

Standards
CC.K-12.MP.1 Make sense of problems and persevere in solving them.
CC.K-12.MP.4 Model with mathematics.

SLE's
A2
Is proficient in Common Core Standards.
A1
Is an effective communicator through a variety of media.
A3
Demonstrates a strong work ethic and a commitment to quality.

RECESS 10:00am - 10:15am

Read Aloud/ Daily Bite 10:15am - 10:35am

ELA 10:35am - 12:15pm

GRAMMAR 8.9 -Students will identify how to abbreviate correctly

READING: explain the meaning of the root sep, mech, cycle, phys, and chem

Direct Instruction



Bite 10:15am - 10:35am

ELA 10:35am - 12:15pm

GRAMMAR 8.5 - Identify and use apostrophes correctly

READING- Students will Identify Main Ideas in short stories

WORD STUDY -Read and write words with Greek word parts graph, phone, micro, tele, bio, and photo.

Direct Instruction
GRAMMAR (8.5)
I do- Go through notes (page 170) -give funny examples (on Video)
-Students can take a picture of notes
We do- Go through examples
You do- Exercise 1 and 2

Guided Practice
READING
-Investigate:
Changes in Matter - part 1

Read and Identify main ideas in Pages 12-15
-Annotate pages
-Answer questions on GoFormative

Independent Practice
WORD STUDY
(graph, phone, micro, tele, bio, and photo.)
I do- go over meanings of *graph, phone, micro, tele, bio, and photo.*
We do- Segmenting and blending
****phonics, graphic, telepathy,**

microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph
Determine the meaning of each word.

Standards
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

SLE's
A2 Is proficient in Common Core Standards.
A4 Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Religion 1:00pm - 2:00pm

15.2
Students will

tele, bio, and photo.

Direct Instruction
GRAMMAR 8.7
I do- Go through how to write titles correctly (Video)
-Students to take notes
We do- what is the correct form (from notes)
Two do- Exercise 1
You do- Exercise 3

Guided Practice
READING (T145)
I do- Give chart of words from the story "Investigate..." pages 12-19
You do- Fill in context clues, possible definition (from clues), actual definition (from dictionary).
On piece of Paper

Independent Practice
WORD STUDY
(graph, phone, micro, tele, bio, and photo.)

I do- go over meanings of *graph, phone, micro, tele, bio, and photo.*
We do- Segmenting and blending
****headphone, paragraph, telephoto, seismograph, antibiotic, photogenic**
-Determine the meaning of each word.
You do- Dictation to writing (individual student)
****telecommute, bibliography, phonetic, microbe, autobiography, telephone, autograph, microscope, photograph, televise -**
- Determine the meaning of each word

12. xylophone
13. telecommute
14. phonetic
15. microbe

Standards
5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

SLE's
A2 Is proficient in Common Core Standards.
A4 Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Math 1:00pm - 2:00pm

7.8
Students will compare and contrast the products of mixed numbers

Direct Instruction
I do- Review what

GRAMMAR (8.9)
I do- Go through the correct way to abbreviate things (Notes)
We do- Go through exercise 1
You do- Worksheet

Guided Practice
READING
I do- Go over the definitions of each root (sep, mech, cycle, phys, chem)
You do- Find the words in the story
-Give definition
Give one more example of each root word with the definition .

Standards
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SLE's
A2 Is proficient in Common Core Standards.
A4 Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Science 1:00pm - 2:00pm

STATIONS OF THE CROSS

Art 2:00pm - 3:00pm



biodegradable, videographer, photosynthesis
-Determine the meaning of each word.
You do- Dictation to writing (individual student)
** **telephone, autograph, microscope, photograph, televise, biology, microphone, paragraph, symphony, telegraph**
- Read correct spelling aloud.
Two do- Determine the meaning of each word.

Standards
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

SLE's
A2
Is proficient in Common Core Standards.
A4
Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Social Studies
1:00pm - 2:00pm
American

Identify ways to help those who are sick.
Direct Instruction
I do- what are some ways that Jesus healed people? (on powerpoint)
-What are some ways you can help those who are sick?
- Read *James 5:14-15* -discuss
Guided Practice
You do- Read page 124-125
Answer questions on Go Formative.

Independent Practice
You do- BLM 49 - chapter 14 quiz (HW if not finished)

Standards
5.MSJ.3 Practices forgiveness, being forgiven and asking for forgiveness
5.MSJ.4 Acts out of the belief that mercy and justice are essential components of Christian living

SLE's
F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

Science 2:00pm - 3:00pm

States of Matter
Students will describe physical properties of Matter

Direct Instruction
I do- Powerpoint of the three states of Matter

Guided Practice
You do- ABCYA -

Standards
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SLE's
A2
Is proficient in Common Core Standards.
A4
Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

AR Time / Learning Lab 1:00pm - 1:30pm

Notes
Read or AR TEST

greater than and less than are
-Show how to see if numbers are greater than or less than
Guided Practice
We do- Work a problem out together
Two do- White board problems together
Independent Practice
You do- White board problems
-Mastery- Move on to book problems
-Non-Mastery - Work with me
FORMATIVE: On post its

Standards
5.NF.B.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

SLE's
A2
Is proficient in Common Core Standards.

AR Time / Learning Lab 2:00pm - 3:00pm



Revolution - Bunker Hill
Students will analyze the events of Bunker Hill
Direct Instruction I do- review the Battle of Bunker Hill (on powerpoint)
Guided Practice You do- Read Battle of Bunker Hill worksheet http://www.education.com/download/worksheet/99997/battle-of-bunker-hill.pdf
Standards D2.His.3.3-5 Generate questions about individuals and groups who have shaped significant historical changes and continuities. D2.His.4.3-5 Explain why individuals and groups during the same historical period differed in their perspectives.
SLE's S1 Seeks to gain knowledge and understanding of all cultures, with particular focus on providing context for contemporary history and current events.

Matter powerpoint / Game
Independent Practice FORMATIVE assessment -Names 3 examples of each state of Matter that are in your house
Notes http://www.abcya.com/games/states_of_matter
Standards 5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen.
SLE's A1 Is an effective communicator through a variety of media.

PE 2:00pm - 3:00pm