



Monday 03/30/2020	Tuesday 03/31/2020	Wednesday 04/01/2020	Thursday 04/02/2020	Friday 04/03/2020
<p>Math 8:00am - 9:00am</p> <p>STUDENT FREE DAY</p>	<p>Library 8:00am - 9:00am</p> <p>Notes AR Read or Quiz</p>	<p>Math 8:00am - 9:00am</p> <p>7.10</p> <p>Students will solve problems by guessing, checking, and revising</p> <p>Direct Instruction I do- Model "unlock the problem" on page 329</p> <p>Guided Practice We do- Try another Problem (Pg 330) -verbalize thinking Two do- Share and Show (Pg 331) -work with partner</p> <p>Independent Practice You do- On Your Own (page 332)</p> <p>Standards 5.NF.B.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.</p>	<p>Religion 8:00am - 9:00am</p> <p>SCHOOL Mass</p> <p>Students will participate in the Mass</p> <p>Notes http://uscceb.org/bible/readings/040220.cfm http://www.wordonfire.org/daily-mass/</p> <p>Standards 5.SW.4 Prays the Apostles Creed and the Nicene Creed 5.SW.7 Participates regularly in Sunday Eucharist 5.SW.8 Recognizes the presence of Christ in the Eucharist 5.SW.9 Prays in harmony with the spirit of the seasons of the Church Year</p> <p>SLE's F1 Is Knowledgeable of the traditions and practices of the Catholic Faith. TS1 Spirit- Incorporate prayer and self-reflection into his/her life.</p>	<p>Religion 8:00am - 9:00am</p> <p>SCHOOL Mass</p> <p>Students will participate in the Mass</p> <p>Notes http://uscceb.org/bible/readings/040320.cfm http://www.wordonfire.org/daily-mass/</p> <p>Standards 5.SW.4 Prays the Apostles Creed and the Nicene Creed 5.SW.7 Participates regularly in Sunday Eucharist 5.SW.8 Recognizes the presence of Christ in the Eucharist 5.SW.9 Prays in harmony with the spirit of the seasons of the Church Year</p> <p>SLE's F1 Is Knowledgeable of the traditions and practices of the Catholic Faith. TS1 Spirit- Incorporate prayer and self-reflection into his/her life.</p>
<p>Religion 9:00am - 10:00am</p>	<p>Math 9:00am - 10:00am</p> <p>7.9</p> <p>Students will multiply Mixed Numbers</p> <p>Direct Instruction I do- Go over Tier 2 intervention (T325B) -Talk out how to solve with a model</p> <p>Guided Practice We do- "Unlock the Problem" Page 325 - Write in NB - Talk out how to talk the problems Two do- Example 1 and 2 (on white board) (326) Two do- Share and Show (327)</p> <p>Independent Practice You do- Own Your Own (pg 327)</p> <p>Standards 5.NF.B.4 Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Math 9:00am - 10:00am</p> <p>7 deadly sins</p> <p>Students will investigate the seven sins</p> <p>Direct Instruction I do- Go over the 7 sins on POWERPOINT -Students to take notes</p> <p>Guided Practice WE do- go over the story of the prodigal son Two do- Name that</p>	<p>Music 9:00am - 10:00am</p>	<p>Math 9:00am - 10:00am</p> <p>ST Math / FRECKLE</p> <p>Students will practice math skills through ST Math</p> <p>Direct Instruction I do- Review Voice Levels for ST Math (whispering voices)</p>
<p>RECESS 10:00am - 10:15am</p>	<p>RECESS 10:00am - 10:15am</p>	<p>RECESS 10:00am - 10:15am</p>	<p>RECESS 10:00am - 10:15am</p>	<p>RECESS 10:00am - 10:15am</p>
<p>Read Aloud/ Daily Bite 10:15am - 10:35am</p>	<p>ELA 10:35am - 12:15pm</p>	<p>ELA 10:35am - 12:15pm</p>	<p>ELA 10:35am - 12:15pm</p>	<p>ELA 10:35am - 12:15pm</p>
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<p>Social Studies 1:00pm - 2:00pm</p> <p>American Revolution Project</p> <p>Students will identify important events in the American Revolution</p> <p>Direct Instruction I do- Give a list of important events. We do- Watch Video http://www.scholastic.com/BeyondtheBattlefield/?fbclid=IwAR27VqnyWqAVb_aXANsN1cxRsTmTACzp7IEATUdUIJOeIT0Q712E</p> <p>Guided Practice You do- Complete American Revolution ABC's -Give an example of Some</p> <p>Can do on iPad or Hand Drawn.</p> <p>DUE APRIL 8th</p>	<p>PE 2:00pm - 3:00pm</p>	<p>PE 2:00pm - 3:00pm</p>	<p>PE 2:00pm - 3:00pm</p>	<p>PE 2:00pm - 3:00pm</p>



use correct punctuation and capitals in quotations

READING: read and annotate Key Details in a short story.

Direct Instruction
GRAMMAR (8.10)
I do - Go through how to correctly capitalize with quotes
We do- notes
Two do/ You do- Exercise 1/ 2

Guided Practice
READING (pages 22-25)
I do- Give questions to answer on GoFormative (code will be posted on Google Classroom)
You do- read and annotate story.
-Answer questions

Standards
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5.L.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).
5.L.2d Use underlining, quotation marks, or italics to indicate titles of works.
5.RI.2 Determine two or more main

Song Challenge (MAKE A WORKSHEET)

Independent Practice
You do- MENTI- how to avoid sins

Notes
<http://catechistsjourney.loyolapress.com/2013/01/40-ideas-for-40-days-name-that-song-the-7-deadly-sins/>

Standards
5.SW.3 Celebrates the sacrament or a prayer service of reconciliation
5.MSJ.1 Understands "original sin", into which all are born, in relation to evil and sin
5.MSJ.2 Recognizes attitudes and actions which are selfish and sinful

SLE's
F1 Is Knowledgeable of the traditions and practices of the Catholic Faith.
F4 Is guide by a sense of respect for oneself and others.

RECESS 10:00am - 10:15am

ELA 10:35am - 12:15pm

GRAMMAR (8.11)- identify and use correct punctuation and capitalization in address and letters

READING - Read and annotate a short story to determine Key Details

part 1

READING: Identify criteria for the opening of an opinion essay

Direct Instruction
GRAMMAR review part 1
I do- Go through notes on 8.1-8.5
We do- Go through notes
You do/ Two do- Page 184 #1-22

Guided Practice
READING- opinion essays
I do- go through the prompt on page 31 (RESEARCH AND WRITING)
-Also on T 172
We do- on google classroom- discuss some important inventions and discoveries
You do- Choose a discovery of your choice
-Come up with reasons and evidence to support choice
FINAL ESSAY due Next week!!

Standards
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
5.W.1a Introduce a topic or text clearly, state an opinion, and

only)

Guided Practice
you do- Start with FRECKLE (Differentiated) then play ST Math
***We do- Take students who scored low on FA throughout the week and go over answers

Standards
CC.K-12.MP.1 Make sense of problems and persevere in solving them.
CC.K-12.MP.4 Model with mathematics.

SLE's
A2 Is proficient in Common Core Standards.
A1 Is an effective communicator through a variety of media.
A3 Demonstrates a strong work ethic and a commitment to quality.

RECESS 10:00am - 10:15am

ELA 10:35am - 12:15pm

GRAMMAR (review part 2 #1-25) - Students will review punctuation and capitalization -Review part 2

READING: explain the meaning of prefixes (re, bio, im, micro, ex)

Direct Instruction
I do- Go through notes on 8.6-8.11



ideas of a text and explain how they are supported by key details; summarize the text.

SLE's

A2

Is proficient in Common Core Standards.

A4

Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

Religion 1:00pm - 2:00pm

Marian Consecration Project

Students will apply the knowledge from the consecration to their life

Direct Instruction

I do- review the Gospel Reading from 3/25
WE do- go through different ways to pray to Mary

Independent Practice

You do- Create a prayer to Mary
-perform or create a song, Poem, Dance, regular prayer

Standards

5.SW.9

Prays in harmony with the spirit of the seasons of the Church Year

5.CFP.6

Identifies people of the present and the past who

Direct Instruction

GRAMMAR (8.11)
I do- Write notes on how to write a letter
We do - Exercise 3 - verbally
Two do/ You do- Exercise 1 and 2

Guided Practice

READING (pages 26-29)
I do- Give questions to answer on GoFormative (code will be posted on Google Classroom)
You do- read and annotate story.
-Answer questions
-Fill in Graphic Organizer on Page 31

Standards

5.RI.1

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

5.RI.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

5.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SLE's

A2

Is proficient in Common Core Standards.

A4

Is a highly organized and capable of

create an organizational structure in which ideas are logically grouped to support the writer's purpose.

SLE's

A5

Strives to synthesize information and materials to create original content with real world applications.

A2

Is proficient in Common Core Standards.

LUNCH 12:15pm - 1:00pm

Math 1:00pm - 2:00pm

Review Chapter 7

Students will review concepts in Chapter 7

Direct Instruction

I do- Go through notes for the whole chapter

Guided Practice

WE do- watch notes
You do- Complete Chapter 7 review

*Zoom- review concepts

Standards

5.NF.B.6

Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

SLE's

A2

We do- Go through notes
You do/ Two do- Page 185 #23-48

Guided Practice

READING

I do- Give list of Prefixes that students will need to find in the story (Marie Daly...) pg 22-29
-Go through meaning of each Pre-fix (re, im, bio, micro, ex)
WE do- go through one of the prefixes together
-Find all examples in the story and their paragraphs
-Give meanings of the words
You do- go through the other prefixes
-Find all examples in the story and their paragraphs
-Give meanings of the words

Standards

5.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRA.L.6

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an



model their lives on Christian values, e.g. patron saints

SLE's

F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

F3
Incorporates prayer and reverence for the sacred into daily life.

prioritizing and successfully completing multiple tasks with in a given time frame

LUNCH 12:15pm - 1:00pm

AR Time / Learning Lab 1:00pm - 1:30pm

Is proficient in Common Core Standards.

AR Time / Learning Lab 2:00pm - 3:00pm

Social Studies 2:00pm - 3:00pm

Notes
Continue working on projects

unknown term important to comprehension or expression.

SLE's

A2
Is proficient in Common Core Standards.

A4
Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame

Science 2:00pm - 3:00pm

American Revolution Project

Students will identify important events in the American Revolution

Direct Instruction
I do- Give a list of important events.
We do- Watch Video http://www.scholastic.com/BeyondtheBattlefield/?fbclid=IwAR2zVcipyWqAVb_aXANsN1cxRsTmTACzpcFneIEATUdUIJOelT0Q7rQy

Guided Practice
You do- Complete American Revolution ABC's
-Give an example of Some

Can do on iPad or Hand Drawn.

DUE APRIL 8th

Standards
D2.His.1.3-5 Create and use a chronological sequence of related events to compare developments that happened at the same time.

SLE's
S1

LUNCH 12:15pm - 1:00pm

Science 1:00pm - 2:00pm

STATIONS of the CROSS

Art 2:00pm - 3:00pm

Notes
work on various projects



Seeks to gain knowledge and understanding of all cultures, with particular focus on providing context for contemporary history and current events.