



Wednesday 03/25/2020

**Journal Writing 8:00am - 8:15am**

Objective:

I can write in complete sentences about all of the sounds I hear in 5 minutes.

**Lesson**

You: Answer question of the day: "Do you hear what I hear? Set a timer for 5 minutes and write about all of the sounds you hear in those 5 minutes."

Assessment: Write in complete sentences with correct capitalization and punctuation.

**Standards**

**3.W.2** I can write to inform and explain ideas to others clearly.

**S.L.E**

**A.2**

Is proficient in Common Core Standards.

**A.3**

Demonstrates a strong work ethic and a commitment to quality.

**Mathematics 8:30am - 10:00am**

**Chapter 8: Review**

Objective:

I can review to u

**Lesson**

You: ST Math (Fluency) - 10mins.

You: Freckle "Getting Started with Fraction" & "Fractions on a Number Line"

**Standards**

**3.NF.A.1** Understand a fraction  $1/b$  as the quantity formed by 1 part when a whole is partitioned into  $b$  equal parts; understand a fraction  $a/b$  as the quantity formed by  $a$  parts of size  $1/b$ .

**3.NF.A.2** Understand a fraction as a number on the number line; represent fractions on a number line diagram.

**S.L.E**

**A.2**

Is proficient in Common Core Standards.

**A.4**

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

**Word Study 10:15am - 10:45am**

Objective:

I can read, write, and sort words words with suffixes -ful, -y, -ous, -ly, and -er.

**Lesson**

We: Recite all Sound/Spelling Cards.

I: Review base words and rules in adding a suffix. Check ppt attached in google classroom.

We: Read words **wonderful, quickly, foggy, hopeful, farmer, mountainous, reporter, colorful, watery, humorous, joyfully, graceful, messy, closely.**

You: On a piece of paper / OR notebook, create 5 columns sort word under the correct heading.



Assessment: Students sort words under the correct heading. Underline the base word and circle the suffix.

**Standards**

- 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- 3.RF.3a Identify and know the meaning of the most common prefixes and derivational suffixes.
- 3.RF.3b Decode words with common Latin suffixes.

**S.L.E**

- A.2 Is proficient in Common Core Standards.
- A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Fluency 10:45am - 11:00am

**A Circle Story**

Objective:

I can fluently read and understand text at my level well.

**Lesson**

We: Read the text "A Circle Story"

You: Read the text for 1 minute.

**Standards**

- 3.RF.3 I can show what I have learned about letters and sounds by figuring out words.
- 3.RF.4 I can fluently read and understand books at my level well.

**S.L.E**

- A.2 Is proficient in Common Core Standards.
- A.3 Demonstrates a strong work ethic and a commitment to quality.
- A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

**Attachments**

Grade3-Week91.pdf

PE 11:00am - 12:00pm

Religion 12:45pm - 1:15pm

**Jesus Taught About the Kingdom**

Objectives:

I can explain that the spirit of God's kingdom call for more than obedience.  
I can name ways to help spread the kingdom by acts of service.

**Lesson**

We: Read and discuss "Jesus Taught Us About the Spirit of the Kingdom" on page 119

You: Read and answer "The Teachings of Jesus" on page 120

I: Read "Spreading God's Kingdom", then discuss how people can help spread God's kingdom by doing acts of love and forgiveness.



You: Do "A Check for Service" on page 121

Assessment: Draw a picture of some way he/she can give service at home, in school, in the neighborhood, or in the parish.

**Standards**

**3.CFP.2** Describes Jesus' mission as bringing about the Kingdom of God

**S.L.E**

**A.2**

Is proficient in Common Core Standards.

**A.4**

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.