



Tuesday 04/21/2020

K-5 Music 10:00am - 11:00am

**THEATRE** Script and Music

**Objective**

Students can choose a song that inspires and brings them joy as well as interview an adult and find one song that brings that adult joy.

**Assessment**

Google Form and assignment on SeeSaw

**Activities**

Hello Students!

Something really special about music is that it can bring you joy - especially in hard times. I thought it would be fun to create a \*School/Class Playlist\* of songs that are "uplifting" - songs that inspire happiness and hope!

1. First, check out one or two of my favorite uplifting songs below as an example: "[Endless Night](#)" from The Lion King, or "[Sun is Gonna Shine Again](#)" from Bright Star. These two songs always make me feel better. The video is attached below.
2. Find one song that makes you feel happy. Listen to your song and reflect in a few sentences about why you think this song could bring others happiness and hope.
3. Interview an adult! (either someone in your house or on the phone) about one song that makes them happy! Ask them for the title, artist, and for them to describe why they find the song uplifting. Listen to their song and write a few sentences about why it makes them happy and what you find uplifting about it too.
4. Post both song titles, artists, and your short reflections on our Google Classroom form or on SeeSaw (K-2). By the end of next week, I will create a YouTube playlist with all of our uplifting songs so that we can all enjoy them!

Have fun!! 🎵

~Mrs. Garcia

**Homework**

1. Choose one song, interview an adult and have them pick a song. Put both these songs and your brief reflection on the forms in google classroom, or in SeeSaw (K-2). Due April 24th by Midnight.

**SLE**

SLE

A.1. Is an effective communicator through a variety of media

SLE

S.5. Actively seeks to advance the social agenda of the Church, with particular emphasis on the Social Gospel

**Standards**

MU.5.1 Identify and interpret expressive characteristics in works of art and music.

MU.4.3 Identify how musical elements communicate ideas or moods.



Wednesday 04/22/2020

6-8 Music 10:00am - 11:00am

**HISTORY Musical Genres**

**Objective**

Students can create their slideshow or video for their musical genre project.

**Assessment**

Finish slides for musical genre project.

Meet me to check in at Zoom conference Tuesday from 10-11am, if you have questions.

**Warm Up**

1. None

**Activities**

1. Musical Genres

I do: Remind students of what they are doing

We do: Talk about what resources online you can use to find history of genres (google search, etc)

Two do: Look up history and notable songs and singers of their genre.

You do: Create the second half of your slides on Musical Genres.

**Homework**

1. Finished presentations are due Friday, April 24, 2020

2. Check in with me on Tuesday 4/21 from 10-11 (You do not need to stay in the entire time, you just need to check in tell me how you are doing first of all and then ask any questions).

**SLE**

SLE

A.4. Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame

SLE

S.1. Seeks to gain knowledge and understanding of all cultures, with particular focus on providing context for contemporary history and current events

**Standards**

MU.1.5 Analyze and compare the use of musical elements representing various genres and cultures, emphasizing meter and rhythm.

MU.3.3 Describe distinguishing characteristics of representative musical genres and styles from two or more cultures.

MU.3.4 Listen to, describe, and perform music of various styles from a variety of cultures.

MU.3.5 Classify by style and genre a number of exemplary musical works and explain the characteristics that make each work exemplary.

**Attachments**

MusicalGenres.pdf