**Directions:** Spell the word MUSIC by completing one square in each column (it does not have to be a straight line, choose what you want to do!)

Tip: Try doing one square each day.

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| **Music BINGO!** |
| M | U | S | I | C |
| Sing the Alphabet Song (the ABCs) | Listen to a song and do jumping jacks the entire time | Sing a songto your petor a stuffed animal | Draw an animal playing an instrument | Make up your own rhythm |
| Designand drawa new instrument &give it a name | Dance to a song | Read a book but SING the words | Listento a song by Louis Armstrong | Bounce a ball for two minutes |
| 10 hopson each foot. Count while you hop! | Draw areal musicalinstrument | ***FREE SPACE*** | Clap four different rhythm patterns | Be a conductor – use your arms to conduct while listening to a song |
| Sing a songto a family member | Sing the Alphabet SongBackwards (the ABCs – backwards!) | Ask a family member “What is your favorite song?” | Make anInstrument with things from home | Listen to a song and draw what you hear |
| Listen to classical music | Draw a music note | Listen to the sounds around you for one minute | SING the directions or answers of your other classwork | Make up your own words to a song |

Take your favorite activity on here and send me a video, picture, voice recording, or write what you did to share it with me! Also, doing this with siblings is encouraged!