



Monday 05/18/2020	Tuesday 05/19/2020	Wednesday 05/20/2020	Thursday 05/21/2020	Friday 05/22/2020
<p>Math 8:00am - 9:00am</p> <p>10.1</p> <p>Students will compare, contrast and convert customary units</p> <p>Direct Instruction I do- Go over the conversions for inches, feet, yards, miles</p> <p>Guided Practice We do- go through #1-9 Page 407 -Explain the measurements and conversions You do- # 10-18</p> <p>Standards 5.MD.A.1 Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Library 8:00am - 9:00am</p> <p>Math 9:00am - 10:00am</p> <p>10.2</p> <p>Students will compare, contrast, and convert units of capacity</p> <p>Direct Instruction I do- Go over the conversions for cups, ounces, gallons, quarts, and pints</p> <p>Guided Practice We do- page 411 #5-10 -explain conversions You do- #11-22</p> <p>Standards 5.MD.A.1 Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Math 8:00am - 9:00am</p> <p>10.3</p> <p>Students will compare, contrast and convert customary units of weight</p> <p>Direct Instruction I do- Go over the conversions for ounces, pounds, and tons</p> <p>Guided Practice We do- Page 415 #5-10 -Explain the conversions You do- #11-22</p> <p>Standards 5.MD.A.1 Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.</p> <p>SLE's A2 Is proficient in Common Core Standards.</p>	<p>Religion 8:00am - 9:00am</p> <p>SCHOOL Mass</p> <p>Students will participate in the Mass</p> <p>Independent Practice You do- Mass Reflection</p> <p>Notes http://uscgb.org/bible/readings/052120.cfm http://www.wordonfire.org/daily-mass/</p> <p>Standards 5.SW.4 Prays the Apostles Creed and the Nicene Creed 5.SW.7 Participates regularly in Sunday Eucharist 5.SW.8 Recognizes the presence of Christ in the Eucharist 5.SW.9 Prays in harmony with the spirit of the seasons of the Church Year</p> <p>SLE's F1 Is Knowledgeable of the traditions and practices of the Catholic Faith. TS1 Spirit- Incorporate prayer and self-reflection into his/her life.</p>	<p>Religion 8:00am - 9:00am</p> <p>NO School!!!</p> <p>Math 9:00am - 10:00am</p> <p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p> <p>ELA 10:35am - 12:15pm</p> <p>LUNCH 12:15pm - 1:00pm</p> <p>Science 1:00pm - 2:00pm</p> <p>Art 2:00pm - 3:00pm</p>
<p>Religion 9:00am - 10:00am</p> <p>24.1</p> <p>Students will explain what the 8th commandment tells us to do and to avoid</p> <p>Direct Instruction I do- Give some guiding questions to answer while students read.</p>	<p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p> <p>ELA 10:35am - 12:15pm</p> <p>GRAMMAR: Students will identify what Personification is</p>	<p>Religion 9:00am - 10:00am</p> <p>Ch 24 Review</p> <p>Students will review information in Ch. 24</p> <p>Direct Instruction I do- Go through the 8th commandment. -Possible video</p> <p>Guided Practice We do/ you do- Go</p>	<p>Music 9:00am - 10:00am</p> <p>RECESS 10:00am - 10:15am</p> <p>Read Aloud/ Daily Bite 10:15am - 10:35am</p>	



Guided Practice
We do- Read pages 199-200 and then answer the questions
<http://forms.gle/u3Y7hNWiv4tT5Cpy6>

Standards
5.SW.1 Knows names, meanings, signs and symbols of each of the seven Sacraments
5.SCL.1 Is able to locate, read and understand stories from the Bible that relate to the sacraments

SLE's
F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

RECESS 10:00am - 10:15am

Read Aloud/ Daily Bite 10:15am - 10:35am

ELA 10:35am - 12:15pm

GRAMMAR: Students will identify common Idioms

READING: Students will explain the purpose of letters

WORD STUDY: Students will identify synonyms for words

Direct Instruction
GRAMMAR- Idioms
I do- Go through the definition of idioms
We do- lessons on NEARPOD
You do- Answer

READING: Students will explain the difference between Fact and Opinion

WORD STUDY: Students will identify antonyms for words

Direct Instruction
GRAMMAR- Personification
I do- Go through the definition of personification
We do- lessons on NEARPOD
You do- Answer questions

Guided Practice
READING- Fact or Opinion
I do- go through the difference between Fact and Opinion
-Give some examples of opinion words
We do- Page 384-385 Activity A #1-4
You do-Activity B #1-6 and Activity D #1-8

Independent Practice
WORD STUDY: antonyms
I do- Explain what antonyms are
We do/ You do- Complete WB page 165

Standards
5.W.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using

through the review
-Page 204

Standards
5.SCL.1 Is able to locate, read and understand stories from the Bible that relate to the sacraments
5.SW.1 Knows names, meanings, signs and symbols of each of the seven Sacraments

SLE's
F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

RECESS 10:00am - 10:15am

Read Aloud/ Daily Bite 10:15am - 10:35am

ELA 10:35am - 12:15pm

STAR Testing - Reading

Students will show mastery of Reading Skills in STAR Reading

Direct Instruction
I do- -Give website, and time line of when to test

Guided Practice
You do- Take test

*** practice AR reading after

Notes
www.hosted380.renlearn.com/306665

Monitor Password: ADMIN

Standards

ELA 10:35am - 12:15pm

GRAMMAR: Students will explain and identify onomatopoeia and Alliteration

READING: Students will use context clues to uncover the meaning of unfamiliar words

WORD STUDY: Students will identify Compound words

Direct Instruction
GRAMMAR- Onomatopoeia and Alliteration
I do- Go through the definition of Onomatopoeia and Alliteration
We do- lessons on NEARPOD
You do- Answer questions

Guided Practice
READING- Context clues
I do- define what context clues are (POWERPOINT) and their Types
-T 534
We do- Workbook page 175

Independent Practice
WORD STUDY: Compound Words
I do- Explain what Compound Words are
We do/ You do- Complete WB page 170

Standards
5.L.4 Determine or clarify the meaning of unknown and multiple-meaning



questions

Guided Practice

READING- Purpose
I do- Go through the
different purposes for
reading (on
Powerpoint) T 296
We do- Activity A
(Page 297) #1-8
You do- Activity B
#1-6

HW WB page 143

Independent Practice

WORD STUDY -
Synonyms
I do- Explain what
Synonyms are
We do/ You do-
Complete WB page
142

Standards

CCRA.R.6 Assess
how point of view or
purpose shapes the
content and style of a
text.

CCRA.R.6 Assess
how point of view or
purpose shapes the
content and style of a
text.

5.W.4 Produce clear
and coherent writing
in which the
development and
organization are
appropriate to task,
purpose, and
audience.

SLE's

A2
Is proficient in
Common Core
Standards.

A4
Is a highly organized
and capable of
prioritizing and
successfully
completing multiple
tasks with in a given
time frame

appropriate facts and
relevant, descriptive
details to support
main ideas or
themes; speak clearly
at an understandable
pace.

5.W.2b Develop the
topic with facts,
definitions, concrete
details, quotations, or
other information and
examples related to
the topic.

SLE's

A2
Is proficient in
Common Core
Standards.

A4
Is a highly organized
and capable of
prioritizing and
successfully
completing multiple
tasks with in a given
time frame

A1
Is an effective
communicator
through a variety of
media.

**LUNCH 12:15pm -
1:00pm**

**Religion 1:00pm -
2:00pm**

24.2/3

**Students will
explain how words
can build up or
destroy**

Direct Instruction

I do- Give guiding
questions for the
students to answer

Guided Practice

We do- Read pages
201-202
-Answer the
questions

Standards

5.RF.4 Read with
sufficient accuracy
and fluency to
support
comprehension.

5.RF.4a Read on-
level text with
purpose and
understanding.

SLE's

A3
Demonstrates a
strong work ethic and
a commitment to
quality.

**LUNCH 12:15pm -
1:00pm**

**AR Time / Learning
Lab 1:00pm - 1:30pm**

words and phrases
based on grade 5
reading and content,
choosing flexibly from
a range of strategies.

5.L.4a Use context
(e.g., cause/effect
relationships and
comparisons in text)
as a clue to the
meaning of a word or
phrase.

5.RL.4 Determine
the meaning of words
and phrases as they
are used in a text,
including figurative
language such as
metaphors and
similes.

SLE's

A2
Is proficient in
Common Core
Standards.

A1
Is an effective
communicator
through a variety of
media.

A4
Is a highly organized
and capable of
prioritizing and
successfully
completing multiple
tasks with in a given
time frame

**LUNCH 12:15pm -
1:00pm**

**Math 1:00pm -
2:00pm**

**STAR Testing -
Math**

**Students will show
mastery of Math
Skills in STAR Math**

Direct Instruction

I do- -Give website,
and time line of when
to test



A1
Is an effective communicator through a variety of media.

LUNCH 12:15pm - 1:00pm

Social Studies
1:00pm - 2:00pm

Notes
Continue with President Reports and COVID -19 journals

PE 2:00pm - 3:00pm

5.SCL.1 Is able to locate, read and understand stories from the Bible that relate to the sacraments

5.SW.1 Knows names, meanings, signs and symbols of each of the seven Sacraments

SLE's
F1
Is Knowledgeable of the traditions and practices of the Catholic Faith.

Science 2:00pm - 3:00pm

Science Experiments

Guided Practice
You do- Take test

*** practice ST Math, Freckle, or Prodigy after

Notes
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Monitor Password:
ADMIN

Standards
CC.K-12.MP.1 Make sense of problems and persevere in solving them.

SLE's
A3
Demonstrates a strong work ethic and a commitment to quality.

AR Time / Learning Lab 2:00pm - 3:00pm

Social Studies
2:00pm - 3:00pm

ART LESSON