



Monday 05/25/2020	Tuesday 05/26/2020	Wednesday 05/27/2020	Thursday 05/28/2020	Friday 05/29/2020
<b>Memorial Day</b>	<b>Library 8:00am - 9:00am</b>	<b>Math 8:00am - 9:00am</b>	<b>Religion 8:00am - 9:00am</b>	<b>Religion 8:00am - 9:00am</b>
	<b>Math 9:00am - 10:00am</b>	<b>10.5</b>	<b>SCHOOL Mass</b>	<b>SCHOOL Mass</b>
	<b>Mid CH 10 review</b>	<b>Students will compare, contrast and convert metric unit</b>	<b>Students will participate in the Mass</b>	<b>Students will participate in the Mass</b>
	<b>Students will review Material from 10.1-10.4</b>	<b>Direct Instruction</b>	<b>Independent Practice</b>	<b>Independent Practice</b>
	<b>Direct Instruction</b>	I do- Go through conversion chart on page T 423	You do- Mass Reflection	You do- Mass Reflection
	I do- Review information from 10.1-10.4 on video	<b>Guided Practice</b>	<b>Notes</b>	<b>Notes</b>
	<b>Guided Practice</b>	We do- Go through page 425 #1-5 You do- #6-14	<a href="http://usccb.org/bible/readings/052820.cfm">http://usccb.org/bible/readings/052820.cfm</a> <a href="http://www.wordonfire.org/daily-mass/">http://www.wordonfire.org/daily-mass/</a>	<a href="http://usccb.org/bible/readings/052920.cfm">http://usccb.org/bible/readings/052920.cfm</a> <a href="http://www.wordonfire.org/daily-mass/">http://www.wordonfire.org/daily-mass/</a>
	We do/ You do- complete review page 421-422 (#1-17) -Submit to google classroom NO HW	<b>Homework</b>	<b>Standards</b>	<b>Standards</b>
	<b>Standards</b>	WB page 209 - 210	<b>5.SW.4</b> Prays the Apostles Creed and the Nicene Creed <b>5.SW.7</b> Participates regularly in Sunday Eucharist <b>5.SW.8</b> Recognizes the presence of Christ in the Eucharist <b>5.SW.9</b> Prays in harmony with the spirit of the seasons of the Church Year	<b>5.SW.4</b> Prays the Apostles Creed and the Nicene Creed <b>5.SW.7</b> Participates regularly in Sunday Eucharist <b>5.SW.8</b> Recognizes the presence of Christ in the Eucharist <b>5.SW.9</b> Prays in harmony with the spirit of the seasons of the Church Year
	<b>5.MD.A.1</b> Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.	<b>Standards</b>	<b>SLE's</b>	<b>SLE's</b>
	<b>SLE's</b>	<b>5.MD.A.1</b> Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.	<b>A2</b> Is proficient in Common Core Standards.	<b>F1</b> Is Knowledgeable of the traditions and practices of the Catholic Faith. <b>TS1</b> Spirit- Incorporate prayer and self-reflection into his/her life.
	<b>A2</b> Is proficient in Common Core Standards. <b>A3</b> Demonstrates a strong work ethic and a commitment to quality.	<b>Religion 9:00am - 10:00am</b>	<b>Unit 5 Review part 2</b>	<b>Math 9:00am - 10:00am</b>
	<b>RECESS 10:00am - 10:15am</b>	<b>Religion 9:00am - 10:00am</b>	<b>Students will review material in Unit 5</b>	<b>CH 10 Review</b>
	<b>Read Aloud/ Daily Bite 10:15am - 10:35am</b>	<b>Direct Instruction</b>	<b>Direct Instruction</b>	<b>Students will Review material learned in Chapter 10</b>
	<b>ELA 10:35am -</b>	I do- Go through vocabulary (T 314)	<b>Music 9:00am - 10:00am</b>	<b>Direct Instruction</b>
		<b>Guided Practice</b>	<b>RECESS 10:00am - 10:15am</b>	
		We do/ you do- Complete the cross word (Page 209) -Attach to the	<b>Read Aloud/ Daily Bite 10:15am - 10:35am</b>	



<p><b>12:15pm</b></p> <p><b>READING: Students will identify and create onomatopoeia</b></p> <p><b>GRAMMAR: Students will identify and use exact words for sentences</b></p> <p><b>WORD STUDY: Students will read, write, and sort Latin Roots (Spect/ Port)</b></p>	<p>classroom</p> <p><b>Standards</b></p> <p><b>5.SCL.1</b> Is able to locate, read and understand stories from the Bible that relate to the sacraments</p> <p><b>5.SW.1</b> Knows names, meanings, signs and symbols of each of the seven Sacraments</p>	<p><b>ELA 10:35am - 12:15pm</b></p> <p><b>READING: Students will identify and create Cliche</b></p> <p><b>GRAMMAR: Students will identify and use transition words effectively</b></p> <p><b>WORD STUDY: students will read, write, and sort Latin Roots (Fract, Flect, Flex)</b></p>	<p>I do- Go through notes for sections 10.1-10.7</p> <p><b>Guided Practice</b> We do/ You do- Go through page 435-438 #1-21</p> <p>NO HW</p>
<p><b>Direct Instruction</b></p> <p>READING - Onomatopoeia I do - Explain what onomatopoeia is We do- NEARPOD Lesson <a href="http://share.nearpod.com/vsph/gxjcgzDMu">http://share.nearpod.com/vsph/gxjcgzDMu</a> You do- Answer questions</p>	<p><b>SLE's</b></p> <p><b>F1</b> Is Knowledgeable of the traditions and practices of the Catholic Faith.</p>	<p><b>Direct Instruction</b></p> <p>READING - Cliche I do - Explain what Cliche is We do- Powerpoint Lesson You do- Answer questions on Google Form</p>	<p><b>Standards</b></p> <p><b>5.MD.A.1</b> Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.</p>
<p><b>Guided Practice</b></p> <p>GRAMMAR- Exact Words I do- Go through the examples of Exact words for Nouns, Adjectives, and Verbs (T232 and 234) We do/ You do- Pages 233 -Activity A, B, C</p> <p>HW WB page 136</p>	<p><b>RECESS 10:00am - 10:15am</b></p>	<p><b>Guided Practice</b></p> <p>GRAMMAR- Transition words I do- Go through common transition words (T 262) We do/ You do- Page 263 -Activity A, B, C</p>	<p><b>SLE's</b></p> <p><b>A2</b> Is proficient in Common Core Standards.</p> <p><b>A4</b> Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame</p>
<p><b>Independent Practice</b></p> <p>WORD STUDY- spect/ port I do - Give Freckle Assignment You do- complete Freckle <a href="http://student.freckle.com/49117216">http://student.freckle.com/49117216</a></p>	<p><b>Read Aloud/ Daily Bite 10:15am - 10:35am</b></p>	<p><b>Independent Practice</b></p> <p>WORD STUDY- Fract, Flect, Flex I do- Give Freckle Assignments You do- Freckle Assignment <a href="http://student.freckle.com/49117247">http://student.freckle.com/49117247</a></p>	<p><b>RECESS 10:00am - 10:15am</b></p> <p><b>Read Aloud/ Daily Bite 10:15am - 10:35am</b></p>
<p><b>Standards</b></p> <p><b>5.L.4c</b> Consult reference materials</p>	<p><b>ELA 10:35am - 12:15pm</b></p> <p><b>READING: Students will identify and create hyperbole</b></p> <p><b>GRAMMAR: Students will understand logical order, accuracy, and completeness in a how-to article</b></p> <p><b>WORD STUDY: Students will read, write, and sort Latin Roots (Gress, Rupt, Tract)</b></p> <p><b>Direct Instruction</b></p> <p>READING - Hyperbole I do- Explain what Hyperbole is We do- NEARPOD Lesson <a href="http://share.nearpod.com/vsph/lhAC4is5Mu">http://share.nearpod.com/vsph/lhAC4is5Mu</a> You do- Answer</p>	<p><b>Standards</b></p> <p><b>5.W.2c</b> Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p> <p><b>5.W.4</b> Produce clear</p>	<p><b>ELA 10:35am - 12:15pm</b></p> <p><b>READING: Students will review Figurative Language</b></p> <p><b>GRAMMAR: Students will use spatial order or chronological order in descriptions</b></p>



<p>(e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><b>5.L.4b</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><b>5.L.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>questions</p> <p><b>Guided Practice</b> GRAMMAR- logical order, accuracy, and completeness I do- go through the notes on logical order, accuracy, and completeness (T 258, 260) We do/ You do- Page 258-261 -Activity A, B, D</p> <p>HW WB page 138</p> <p><b>Independent Practice</b> WORD STUDY- Gress, Rupt, Tract I do- Give Freckle Assignments You do- Freckle Assignment <a href="http://student.freckle.com/#ela/assignments/word-study/49117235">http://student.freckle.com/#ela/assignments/word-study/49117235</a></p>	<p>and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p><b>5.L.4b</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><b>5.L.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>WORD STUDY: Students will read, write, and sort Latin Roots (Bene, Mal, mod)</b></p> <p><b>Direct Instruction</b> READING- Figurative Language Review I do- Powerpoint of all the figurative language We do- Go through an example of each one You do- Create an example of each one (On Google Forms)</p> <p><b>Guided Practice</b> GRAMMAR- Description in ordering I do- Go through Spatial Order, and chronological order (T 332, 334) We do/ You do- WB Page 148</p>
<p><b>SLE's</b></p> <p><b>A2</b> Is proficient in Common Core Standards.</p> <p><b>A1</b> Is an effective communicator through a variety of media.</p> <p><b>A4</b> Is a highly organized and capable of prioritizing and successfully completing multiple tasks with in a given time frame</p>	<p><b>Standards</b></p> <p><b>5.L.4b</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><b>5.L.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>5.L.5a</b> Interpret figurative language, including similes and metaphors, in context.</p> <p><b>5.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and</p>	<p><b>SLE's</b></p> <p><b>A2</b> Is proficient in Common Core Standards.</p> <p><b>A3</b> Demonstrates a strong work ethic and a commitment to quality.</p> <p><b>A1</b> Is an effective communicator through a variety of media.</p>	<p><b>Independent Practice</b> WORD STUDY- bene, mal, mod I do- Give freckle assignment You do- Freckle Assignment <a href="http://student.freckle.com/#ela/assignments/word-study/49117253">http://student.freckle.com/#ela/assignments/word-study/49117253</a></p>
<p><b>LUNCH 12:15pm - 1:00pm</b></p>	<p><b>5.L.5a</b> Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>LUNCH 12:15pm - 1:00pm</b></p>	<p><b>Standards</b></p> <p><b>5.RL.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>
<p><b>Religion 1:00pm - 2:00pm</b></p>	<p><b>5.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and</p>	<p><b>Math 1:00pm - 2:00pm</b></p> <p><b>10.7</b></p>	<p><b>CCRA.R.4</b> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings,</p>
<p><b>Unit 5 part 1</b></p> <p><b>Students will review key concepts in Unit 5</b></p>		<p><b>Students will convert units of time to solve elapsed time problems</b></p>	
<p><b>Direct Instruction</b> I do- Go through</p>		<p><b>Direct Instruction</b> I do- Go through Units of Time (T 431)</p> <p><b>Guided Practice</b> We do- go through</p>	



page 207  
-Fill in Living the Message

**Guided Practice**  
We do/ You do- Page 208  
-Attach to the classroom

**Standards**  
**5.SW.1** Knows names, meanings, signs and symbols of each of the seven Sacraments  
**5.SCL.1** Is able to locate, read and understand stories from the Bible that relate to the sacraments

**SLE's**  
**F1**  
Is Knowledgeable of the traditions and practices of the Catholic Faith.

Science 2:00pm - 3:00pm  
**Experiments**

texts, building on others' ideas and expressing their own clearly.

**SLE's**  
**A3**  
Demonstrates a strong work ethic and a commitment to quality.  
**A1**  
Is an effective communicator through a variety of media.  
**A2**  
Is proficient in Common Core Standards.

**LUNCH 12:15pm - 1:00pm**

**AR Time / Learning Lab 1:00pm - 1:30pm**

Page 433 #1-4  
You do-#5-11

**Homework**  
WB page 213-215

**Standards**  
**5.MD.A.1** Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multi-step, real world problems.

**SLE's**  
**A2**  
Is proficient in Common Core Standards.

**AR Time / Learning Lab 2:00pm - 3:00pm**

Social Studies  
2:00pm - 3:00pm

**ART Lesson**

and analyze how specific word choices shape meaning or tone.  
**5.W.3b** Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.  
**5.W.3d** Use concrete words and phrases and sensory details to convey experiences and events precisely.  
**5.W.8** Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

**SLE's**  
**A2**  
Is proficient in Common Core Standards.  
**A3**  
Demonstrates a strong work ethic and a commitment to quality.  
**A1**  
Is an effective communicator through a variety of media.

**LUNCH 12:15pm - 1:00pm**

Science 1:00pm - 2:00pm

Art 2:00pm - 3:00pm



ZUMBA