



Monday 05/04/2020	Tuesday 05/05/2020	Wednesday 05/06/2020	Thursday 05/07/2020	Friday 05/08/2020
<p>Journal Writing 8:00am - 8:15am</p> <p>Objective:</p> <p>I can write to express my thoughts in complete sentences with correct capitalization and punctuation.</p> <p>Lesson You: Answer Question of the Day "Imagine there are no grocery stores and you must get your own food. What are some of the ways you find food? What types of things do you eat?"</p> <p>Assessment: Answer the question in complete sentences with proper capitalization and punctuation.</p> <p>Standards 3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>S.L.E A.2 Is proficient in Common Core Standards. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p> <p>Mathematics 8:30am -</p>	<p>Religion 8:00am - 9:00am</p> <p>MASS/The Holy Spirit Is with Us</p> <p>Objective:</p> <p>I can describe how to become more aware of the Spirit's presence in daily life.</p> <p>Lesson We: Review "Pentecost" You/We: Read, reflect, and answer "The Holy Spirit is with Us" on page 159. Assessment: Read and complete the activity on page 160. **Must turn pages 159-160 in Google Classroom**</p> <p>Standards 3.SCL.5 Retells the story of Pentecost (Acts 2: 1-41)</p> <p>S.L.E T.S.1 Spirit - Incorporates prayer and self-reflection into his/her daily life. A.2 Is proficient in Common Core Standards.</p> <p>Mathematics 9:00am - 10:00am</p> <p>10.6 Measure Length</p> <p>Objective:</p> <p>I can measure length to the nearest half or</p>	<p>Journal Writing 8:00am - 8:15am</p> <p>Objective:</p> <p>I can write to express my thoughts in complete sentences with correct capitalization and punctuation.</p> <p>Lesson You: Answer Question of the Day "Would you rather live somewhere that is always cold, or somewhere that is always hot? Write about which one you would rather choose."</p> <p>Assessment: Answer the question in complete sentences with proper capitalization and punctuation.</p> <p>Standards 3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>S.L.E A.2 Is proficient in Common Core Standards. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p> <p>Mathematics 9:00am -</p>	<p>Journal Writing 8:00am - 8:15am</p> <p>Objective:</p> <p>I can write to express my thoughts in complete sentences with correct capitalization and punctuation.</p> <p>Lesson You: Answer Question of the Day "What is one of your favorite toys that you think you might still want to have and play with when you are 22 years old?"</p> <p>Assessment: Answer the question in complete sentences with proper capitalization and punctuation.</p> <p>Standards 3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>S.L.E A.2 Is proficient in Common Core Standards. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p> <p>Mathematics 9:00am - 10:00am</p>	<p>Religion 8:00am - 9:00am</p> <p>MASS</p> <p>Mathematics 9:00am - 10:00am</p> <p>REVIEW: Mid-Chapter Checkpoint</p> <p>Objective:</p> <p>I can use mid-chapter checkpoint to assess my learning and progress in the first half of the chapter.</p> <p>Lesson You: ST Math (Fluency) - 10 minutes You: ST Math (Regular) - 15 minutes You: Answer "Mid-Chapter Checkpoint" on pages 409-410 (20 minutes)</p> <p>Assessment: Complete Mid-Chapter Checkpoint</p> <p>Standards 3.MD.A.1 Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.</p> <p>S.L.E A.2 Is proficient in Common Core Standards. A.4</p>



10:00am

10.5 Problem Solving*Time Intervals

Objective:
I can solve problems involving addition and subtraction of time intervals by using the strategy *draw a diagram*.

Lesson
You: ST Math (Fluency)
I: Model "Unlock the Problem" on page 405
We: Do "Try This" on page 406
Two: Do "Share and Show" on page 407
You: Do "On Your Own" on page 408
Assessment: Complete "On Your Own"

Homework:
*** ST Math (Regular) for 15 minutes daily**
***Answer Math Practice Book 10.5 Problem Solving*Time Intervals (due on Friday)**

Standards
3.MD.A.1 Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a

fourth inch and use measurement data to make a line plot.

Lesson
You: ST Math (Fluency)
I: Model "Unlock the Problem" on pages 411-412
We: Do "Try This" on page 412
Two: Do "Share and Show" on pages 412-413
You: Do "On Your Own" on page 413
Assessment: Complete "Problem Solving" on page 414

Homework:
*** ST Math (Regular) for 15 minutes daily**
***Answer Math Practice Book 10.6 Measure Length (due on Friday)**

Standards
3.MD.B.4 Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units- whole numbers, halves, or quarters.

S.L.E
A.2 Is proficient in Common Core Standards.
A.4 Is highly organized and capable of

10:00am

10.7 Estimate and Measure Liquid Volume

Objective:
I can estimate and measure liquid volume in liters.

Lesson
You: ST Math (Fluency)
I: Model "Unlock the Problem" on page 415
We: Do "Activity 2) on page 416
Two: Do "Share and Show" on page 417
You: Do "On Your Own" on page 417
Assessment: Complete "Problem Solving" on page 418

Homework:
*** ST Math (Regular) for 15 minutes daily**
***Answer Math Practice Book 10.7 Estimate and Measure Liquid Volume (due on Friday)**

Standards
3.MD.A.2 Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by

10.8 Estimate and Measure Mass

Objective:
I can estimate and measure mass in grams and kilograms

Lesson
You: ST Math (Fluency)
I: Model "Unlock the Problem" on page 419
We: Do "Activity 2" on page 420
Two: Do "Share and Show" on pages 420-421
You: Do "On Your Own" on page 421
Assessment: Complete "Problem Solving" on page 422

Homework:
*** ST Math (Regular) for 15 minutes daily**
***Answer Math Practice Book 10.8 Estimate and Measure Mass (due on Friday)**

Standards
3.MD.A.2 Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Fluency 10:45am - 11:00am

eSpark: Read with Fluency

Objective:
I can listen and read with fluency.

Lesson
You: Login to eSpark username: school email password: third
Assessment: Must complete 8 activities on or before Friday, May 8.

Standards
3.RF.4 I can fluently read and understand books at my level well.
3.RF.3 I can show what I have learned about letters and sounds by figuring out words.

Language Arts 11:00am - 11:30am

Review: GrammarFlip (Post-Evaluation)

Lesson
You: Login to GrammarFlip - Click Level 1 Foundational Skills - Then, click 1.04 Simple and Complete Subject and Predicate/Verbs - Answer the "Post-Evaluation"



number line diagram.

S.L.E
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Is proficient in Common Core Standards.

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prioritizing and successfully completing multiple tasks within a given time frame.

using drawings (such as a beaker with a measurement scale) to represent the problem.

measurement scale) to represent the problem.

Assessment: Complete 'Post-Evaluation'

Word Study 10:15am - 10:45am

Words with VCCV Pattern (The Giant's Complaint)

Objective:

I can read and identify words with VCCV pattern.

Reading 10:30am - 11:00am

The True Jack?

Objective:

I can analyze story details or text clues in order to read drama with expression.
I can read text aloud with characterization and expression.
I can read to identify characters' point of view.

Word Study 10:30am - 10:45am

Words with VCCV Pattern (The Beanstalk Experiment)

Objective:

I can read and identify words with VCCV pattern.

Lesson
You: Read "The Beanstalk Experiment" - Comparing Point of View
You: Circle 10 words with VCCV pattern.

Word Study 10:30am - 10:45am

Words with VCCV Pattern (The Beanstalk Experiment)

Objective:

I can read and identify words with VCCV pattern.

Lesson
You: Read "The Beanstalk Experiment" - Comparing Point of View
You: Circle 10 words with VCCV pattern.

Standards
3.L.1i Produce simple, compound, and complex sentences.

Lesson
You: Read "The Giant's Complaint" - Comparing Point of View
You: Circle 10 words with VCCV pattern.

Lesson
I: Discuss the importance characterization and expression when reading a drama or other text aloud.

You: Circle 10 words with VCCV pattern.
Assessment: List them on your notes, then divide them into syllables.

Assessment: List them on your notes, then divide them into syllables.

S.L.E
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Assessment: List them on your notes, then divide them into syllables.

****Take a photo of your work then, upload it in Google Classroom** due Tuesday, May 5.**

I: Read the text with and without characterization and expression. Model how students can use the stage directions and other clues to decide how to read the lines and what to emphasize as they read.

****Take a photo of your work then, upload it in Google Classroom** due Thursday, May 7**

****Take a photo of your work then, upload it in Google Classroom** due Thursday, May 7**

Reading 11:30am - 12:00pm

The True Jack?

Standards
3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
3.RF.3c Decode multisyllable words.

We: Students will read with characterization and expression.

Standards
3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
3.RF.3c Decode multisyllable words.

Standards
3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
3.RF.3c Decode multisyllable words.

Objective:
I can analyze and explain how illustrations affect the mood of a text.

S.L.E

Two: Students will underline stage directions, text clues, and words or phrases they want to emphasize. Students should discuss how

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A.4
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Lesson
Ask: What can you tell from the illustrations in "Cinderella's Very Bad Day"?

We: Reread to Find Text Evidence

Close Reading
Prompt: Reread pages 22–25. How do the illustrations on these pages contribute to the mood of the story? How do they affect



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Is proficient in Common Core Standards.

A.4
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Fluency 10:45am - 11:00am

eSpark: Read with Fluency

Objective:
I can listen and read with fluency.

Lesson
You: Login to eSpark username: school email password: third

Assessment: Must complete 8 activities on or before Friday, May 8.

Standards
3.RF.4 I can fluently read and understand books at my level well.
3.RF.3 I can show what I have learned about letters and sounds by figuring out words.

Language Arts 11:00am - 11:30am

6.9 Coordinating Conjunctions

Objective:
I can identify and use coordinating conjunctions *and*, *but*, and *or*.

Lesson

the different characters would perceive and react to the story events differently.

Assessment: Answer question posted in Google Classroom: "Why is it important to consider stage directions, punctuation, and words and phrases characters might find important when reading a drama aloud?"

****Due Tuesday, May 5****

Standards
3.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.
3.RL.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
3.RF.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

S.L.E

prioritizing and successfully completing multiple tasks within a given time frame.

Fluency 10:45am - 11:00am

eSpark: Read with Fluency

Objective:
I can listen and read with fluency.

Lesson
You: Login to eSpark username: school email password: third

Assessment: Must complete 8 activities on or before Friday, May 8.

Standards
3.RF.4 I can fluently read and understand books at my level well.
3.RF.3 I can show what I have learned about letters and sounds by figuring out words.

Religion 11:00am - 11:30am

Mary Was Filled with the Spirit

Objective:
I can identify how we can ask for Mary's help in responding to the Holy Spirit.

Lesson
We: Review previous lessons.
You/We: Read, reflect, and discuss "Mary Was filled with the Spirit".

completing multiple tasks within a given time frame.

Fluency 10:45am - 11:00am

eSpark: Read with Fluency

Objective:
I can listen and read with fluency.

Lesson
You: Login to eSpark username: school email password: third

Assessment: Must complete 8 activities on or before Friday, May 8.

Standards
3.RF.4 I can fluently read and understand books at my level well.
3.RF.3 I can show what I have learned about letters and sounds by figuring out words.

Language Arts 11:00am - 11:30am

ADVERBS: Online Test

Objective:
I can demonstrate mastery in Section 6: Adverbs and Conjunctions.

Lesson
We: Quick review
You: Must join Zoom at 10:30AM to take the test.

Assessment:
Complete the online test.

your point of view of the characters?

Annotate! Write notes in the margins about how these illustrations affect your reading of the story.

Two/You: Set up a two-column Text Evidence/Point of View chart

Assessment:
Complete Text Evidence/Point of View chart

****Due Friday, May 8****

Standards
3.RL.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
3.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

S.L.E
A.2
Is proficient in Common Core



Warm Up!

I like to _____.
I like to _____.

We: Combine the sentences into a single sentence.
I like to _____ and _____.

I: Explain the use/purpose of coordinating conjunctions.

We: Do "Exercise 1" on pages 152-153

Two: Do "Exercise 2" on page 153

You: Do Practice Book 6.9 Coordinating Conjunctions.

Assessment: Complete Practice Book 6.9 Coordinating Conjunctions

Standards

3.L.1h Use coordinating and subordinating conjunctions.

S.L.E

A.2
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A.4
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Reading 11:30am - 12:00pm

The True Jack?

A.2

Is proficient in Common Core Standards.

A.4

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Music 11:00am - 12:00pm

Word Study 1:00pm - 1:15pm

Words with VCCV Pattern (The Giant's Complaint)

Objective:

I can read and identify words with VCCV pattern.

Lesson

You: Read "The Giant's Complaint" - Comparing Point of View

You: Circle 10 words with VCCV pattern.

Assessment: List them on your notes, then divide them into syllables.

****Take a photo of your work then, upload it in Google Classroom** due Tuesday, May 5.**

Standards

3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

3.RF.3c Decode multisyllable words.

S.L.E

Assessment: Complete page 161

Standards

3.CFP.9 Understands Mary as the mother of Jesus and our mother

3.CFP.1 Describes God the Father as Creator; God the Son as Savior; God the Spirit as Gift and Help

S.L.E

A.2
Is proficient in Common Core Standards.
T.S.1
Spirit - Incorporates prayer and self-reflection into his/her daily life.

PE 11:30am - 12:00pm

Standards

3.L.1h Use coordinating and subordinating conjunctions.
3.L.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

S.L.E

A.2
Is proficient in Common Core Standards.
A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Reading 11:30am - 12:00pm

The True Jack?

Objective:

I can analyze and explain how illustrations affect the mood of a text.

Lesson

Ask: What can you tell from the illustrations in "Cinderella's Very Bad Day"?

We: Reread to Find Text Evidence

Close Reading

Prompt: Reread pages 22–25. How do the illustrations on these pages contribute to the

Standards.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

AR / Handwriting 12:45pm - 1:15pm

Science / Social Studies 1:15pm - 2:00pm

Local Weather Patterns & Weather Prediction

Objective:

I can make predictions about the weather by observing clouds and their changes.

Lesson

We: Discuss Types of Clouds

We/You: Discuss and perform <http://mysteryscience.com/weather/mystery-2/local-weather-patterns-weather-prediction/47?code=NTQ5MzA3Nzk&t=>

You: Complete the activity.

Due on Friday, May 8

* If completed, you can do virtual field trip about "Lost Colony"

Standards

3-ESS2-1 Represent data in tables and graphical displays to describe typical



Objective:
I can analyze story details or text clues in order to read drama with expression.
I can read text aloud with characterization and expression.
I can read to identify characters' point of view.

Lesson

I: Discuss the importance characterization and expression when reading a drama or other text aloud.

I: Read the text with and without characterization and expression. Model how students can use the stage directions and other clues to decide how to read the lines and what to emphasize as they read.

We: Students will read with characterization and expression.

Two: Students will underline stage directions, text clues, and words or phrases they want to emphasize. Students should discuss how the different characters would perceive and react to the story events differently.

Assessment: Answer question posted in Google Classroom:

A.2
Is proficient in Common Core Standards.
A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Fluency 1:15pm - 2:00pm

eSpark: Read with Fluency

Objective:
I can listen and read with fluency.

Lesson

You: Login to eSpark
username: school email
password: third

Assessment: Must complete 8 activities on or before Friday, May 8.

Standards

3.RF.4 I can fluently read and understand books at my level well.

3.RF.3 I can show what I have learned about letters and sounds by figuring out words.

AR / Handwriting
2:00pm - 3:00pm

Science / Social Studies
2:00pm - 2:45pm

Local Weather Patterns & Weather Prediction

Objective:
I can make

mood of the story?
How do they affect your point of view of the characters?

Annotate! Write notes in the margins about how these illustrations affect your reading of the story.

Two/You: Set up a two-column Text Evidence/Point of View chart

Assessment:
Complete Text Evidence/Point of View chart

****Due Friday, May 8****

Standards

3.RL.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

3.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

S.L.E

weather conditions expected during a particular season.

S.L.E

A.2
Is proficient in Common Core Standards.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Attachments

VFTS0AHISAAALostColonyWh
VFTS0AHISAAALostColonyWh



"Why is it important to consider stage directions, punctuation, and words and phrases characters might find important when reading a drama aloud?"

****Due Tuesday, May 5****

Standards

3.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

3.RL.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

3.RF.4b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings

S.L.E

A.2
Is proficient in Common Core Standards.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given

predictions about the weather by observing clouds and their changes.

Lesson

We: Discuss Types of Clouds

We/You: Discuss and perform <http://mysteryscience.com/weather/mystery-2/local-weather-patterns-weather-prediction/47?code=NTQ5MzA3Nzk&t=student>

You: Complete the activity.

Due on Friday, May 8

* If completed, you can do virtual field trip about "Dinosaur Valley"

Standards

3-ESS2-1 Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

S.L.E

A.2
Is proficient in Common Core Standards.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Attachments

DinosaurValleyFCv1.mp4

A.2

Is proficient in Common Core Standards.

A.4

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Religion 1:00pm - 1:30pm

We Are Called to Live in the Spirit

Objective:

I can explain the need to be open to the Holy Spirit and receptive of the gifts of the Holy Spirit.
I can demonstrate an understanding of the key concepts in this chapter.

Lesson

I: Share/Discuss the fact that the Holy Spirit also gives us gifts of love, courage, and desire for prayer.

You: Do online test.

Assessment:
Complete assessment.

Standards

3.SW.4 Prays daily

S.L.E

A.2
Is proficient in Common Core Standards.

T.S.1
Spirit - Incorporates prayer and self-reflection into his/her daily life.



time frame.

Religion 1:00pm - 1:30pm

Jesus Gives the Spirit to the Church

Objective:

I can explain that the Holy Spirit empowers the Church to continue the work of Jesus.

I can name ways that people continue people's work.

Lesson

We: Review previous lesson.

We: Read, reflect, and discuss "Jesus Gives the Spirit to the Church" on page 157.

I: Introduce the "Four Marks of the Church"

We: Read, reflect, and discuss "The Holy Spirit Helps God's People" on page 158.

Assessment: Answer the question posted in Google Classroom.

Standards

3.CFP.4 Names the four marks of the Church: one, holy, catholic, apostolic

S.L.E

A.2
Is proficient in Common Core Standards.

T.S.1
Spirit - Incorporates prayer and self-reflection into his/her daily life.

Science / Social Studies 1:30pm - 2:00pm

Local Weather Patterns & Weather Prediction

Objective:

I can make predictions about the weather by observing clouds and their changes.

Lesson

We: Discuss Types of Clouds

We/You: Discuss and perform

<http://mysteryscience.com/weather/mystery-2/local-weather-patterns-weather-prediction/47?code=NTQ5MzA3Nzk&t=student>

You: Complete the activity.

Due on Friday, May 8

* If completed, you can do virtual field trip about "NASA"

Standards

3-ESS2-1 Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

S.L.E

A.2
Is proficient in Common Core Standards.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple



T.M.1

Mind - Makes responsible, moral decisions in his/her social life.

Science / Social Studies 1:30pm - 2:00pm

Local Weather Patterns & Weather Prediction

Objective:

I can make predictions about the weather by observing clouds and their changes.

Lesson

We: Discuss Types of Clouds

We/You: Discuss and perform

[http://mysteryscience.com/
weather/mystery-2/
local-weather-
patterns-weather-
prediction/
47?code=NTQ5MzA3Nzk&t=student](http://mysteryscience.com/weather/mystery-2/local-weather-patterns-weather-prediction/47?code=NTQ5MzA3Nzk&t=student)

You: Complete the activity.

Due on Friday, May 8

* If completed, you do virtual field trip about "Rosa Park Museum"

Standards

3-ESS2-1 Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

S.L.E

A.2

Is proficient in Common Core

tasks within a given time frame.

Attachments

VFTS0AMISFLNasaWIKOAENGApr272017360p.mp4

AR / Handwriting
2:00pm - 3:00pm



Standards.

A.4

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Attachments

VFTS0AHISALRosaParksMuseumWK0AENGDec052016360p.mp4

AR / Handwriting

2:00pm - 3:00pm