



Monday 09/07/2020	Tuesday 09/08/2020	Wednesday 09/09/2020	Thursday 09/10/2020	Friday 09/11/2020
<p>Labor Day</p>	<p>Attendance & Journal Writing 8:00am - 8:30am</p> <p>Comic Strips</p> <p>Objective:</p> <p>I can draw comic strips showing what I do to get ready for school/class.</p> <p>Lesson</p> <p>"Draw comic strips showing what you do to get ready for school/class."</p> <p>You: Create comic strips.</p> <p>Assessment: Answer the question in your Journal Writing Notebook. Take a photo of your work. Upload in Google Classroom.</p> <p>Standards</p> <p>3.W.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p>S.L.E</p> <p>T.M.1 Mind - Makes responsible, moral decisions in his/her social life.</p> <p>Religion 8:30am - 9:00am</p> <p>The Nativity of the Blessed Virgin Mary</p> <p>Objective:</p> <p>I can pray a decade of the rosary.</p>	<p>Attendance & Journal Writing 8:00am - 8:30am</p> <p>My Life As An Animal</p> <p>Objective:</p> <p>I can name and describe my favorite animals.</p> <p>Lesson</p> <p>"My Life As An Animal"</p> <p>You: Pretend that you are your favorite animal. Write a brief narrative/routine about your daily life as that animal.</p> <p>Assessment: Answer the question in your Journal Writing Notebook. Take a photo of your work. Upload in Google Classroom.</p> <p>Standards</p> <p>3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>S.L.E</p> <p>A.2 Is proficient in Common Core Standards.</p> <p>A.3 Demonstrates a strong work ethic and a commitment to quality.</p> <p>Religion 8:30am - 9:00am</p>	<p>Attendance & Journal Writing 8:00am - 8:30am</p> <p>Objective:</p> <p>I can tell and write a story about the picture.</p> <p>Lesson</p> <p>You: Write a story about the picture.</p> <p>Assessment: Answer the question in your Journal Writing Notebook. Take a photo of your work. Upload in Google Classroom.</p> <p>Standards</p> <p>3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>S.L.E</p> <p>T.M.1 Mind - Makes responsible, moral decisions in his/her social life.</p> <p>Religion 8:30am - 9:00am</p> <p>How to Read the Gospels?</p> <p>Objective:</p> <p>I can locate a Bible passage. I can read and understand the Gospels.</p> <p>Lesson</p> <p>We: Review previous lesson.</p>	<p>Attendance & Journal Writing 8:00am - 8:30am</p> <p>Best Thing of My Week</p> <p>Objective:</p> <p>I can write a paragraph to tell the best thing of my week.</p> <p>Lesson</p> <p>Question of the Day: "What's the best thing of the week so far?Why?"</p> <p>You: Answer the question in 2-3 complete sentences.</p> <p>Assessment: Answer the question in your Journal Writing Notebook. Take a photo of your work. Upload in Google Classroom.</p> <p>Standards</p> <p>3.W.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p>S.L.E</p> <p>T.M.1 Mind - Makes responsible, moral decisions in his/her social life.</p> <p>Religion 8:30am - 9:00am</p> <p>MASS</p> <p>Objective:</p> <p>I can attend, listen,</p>



I can create a prayer card for Mama Mary.

Lesson
We: Celebrate and pray the nativity of the Blessed Virgin Mary.

We:
Watch <http://www.youtube.com/watch?v=WN0JCs9B4Gw>

We: Share and discuss Mother Mary.

Assessment: Create a prayer card for Mama Mary.

Materials
* Rosary
* Letter size white paper.

Standards
3.CFP.9 Understand s Mary as the mother of Jesus and our mother
3.SW.4 Prays daily

S.L.E
A.2
Is proficient in Common Core Standards.
A.3
Demonstrates a strong work ethic and a commitment to quality.
T.S.1
Spirit - Incorporates prayer and self-reflection into his/her daily life.

Mathematics 9:00am - 10:00am

1.4 Mental Math Strategies for Addition

Objective:

Faith Facts: Two Main Section of the Bible and the Four Gospels

Objective:

I can recall and explain the two main section of the Bible.
I can identify Gospels as a major part of the New Testament.

Lesson
We: Review the two main section of the Bible.

I: Introduce the four Gospels.

We:
Watch <http://www.youtube.com/watch?v=nleiAfrp2kY>

We: Share and discuss.

Assessment: Identify the Gospels as the major of the New Testament.

Materials
* Bible
* Whoteboard.

Standards
3.SCL.1 Knows in a simple way the difference between Old and New Testament
3.SCL.2 Identifies the Gospels as a major part of the New Testament

Mathematics 9:00am - 10:00am

1.5 Use Properties to Add

Objective:

I can use

We:
Watch http://www.youtube.com/watch?v=xrzq_X1NNaA

We: Share and discuss how to read the Gospels.

Assessment: In your own words, explain how to read a Bible.

Materials
* Bible
* Whiteboard

Standards
3.SCL.2 Identifies the Gospels as a major part of the New Testament

S.L.E
A.2
Is proficient in Common Core Standards.
A.3
Demonstrates a strong work ethic and a commitment to quality.
T.S.1
Spirit - Incorporates prayer and self-reflection into his/her daily life.

Mathematics 9:00am - 10:00am

1.6 Use the Break Apart Strategy to Add

Objective:

I can use the break apart strategy to add 3-digit numbers.

Lesson
You: Timed Test (2 minutes) and Problem of the Day 1.6

and reflect in today's gospel.

Lesson
You: Attend and listen attentively at 8:30AM mass with the class.

Assessment: Write your mass reflection in Google Classroom.

Standards
3.SW.4 Prays daily

S.L.E
T.S.1
Spirit - Incorporates prayer and self-reflection into his/her daily life.

Mathematics 9:00am - 10:00am

1.7 Use Place Value to Add

Objective:

I can use place value to add 3-digit numbers.

Lesson
You: Timed Test (2 minutes) and Problem of the Day 1.7
We: Review previous lessons.
I: Unlock the Problem (pp. 29-30)
We: Do "Share and Show" #1-2 (p.31)
Two: Do "Share and Show" # 3-5 (p.31)
Assessment: Do "On Your Own" #6,8,10,12, 14 (p.31) and "Unlock the Problem" (p.32)



<p>I can use compatible numbers and rounding to estimate sums.</p>	<p>Commutative and Associative Properties of Addition to add more than two addends.</p>	<p>We: Review previous lessons.</p>	<p>You: Practice Book 1.7 (Independent Work)</p>
<p>Lesson You: Timed Practice (2 minutes) and Problem of the Day 1.4 I: "Unlock the Problem" (pp. 13-14) We: Do "Try This" (p.14) Two: Do "Share and Show" (p.15) You: Do "On Your Own" and "Problem Solving" (pp.15-16) Assessment: Practice Book 1.4 (Upload in Google Classroom)</p>	<p>Lesson You: Timed Test (2 minutes) and Problem of the Day We: Review previous words. (Identity and Commutative Property of Addition) I: "Unlock the Problem" (pp. 11-12) We: "Share and Show" #1 (p.12) Two: "Share and Show" #2-3 (p.13) You: "On Your Own" #4-5, 8-9, and 11-13 (pp.23-24) Assessment: Practice Book 1.5 Use Properties to Add</p>	<p>I: Unlock the Problem (p.25) We: Do "Try This" and "Share and Show" (p.26) Two: Do "Share and Show" # 3-5 (p.27) Assessment: Do "On Your Own" #7&10 (p.27) and "Problem Solving" #19-20 and 22-23 (p.28) You: Practice Book 1.6 Use the Break Apart Strategy to Add (Independent Work)</p>	<p>Materials *Math Book (Work-Text and Practice Book) Standards 3.NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. CC.K-12.MP.2 Reas on abstractly and quantitatively. CC.K-12.MP.7 Look for and make use of structure. CC.K-12.MP.8 Look for and express regularity in repeated reasoning.</p>
<p>Materials * Whiteboard * Math Books (Workbook and Practice Book)</p>	<p>Materials *Math Books (Work-Text and Practice Book)</p>	<p>Materials * Math Books (Work-Text and Practice Book)</p>	<p>S.L.E A.2 Is proficient in Common Core Standards. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p>
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<p>regularity in repeated reasoning.</p>	<p>structure. CC.K-12.MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Common Core Standards. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p>	<p>sort word with VCCV pattern. I can read fluently and accurately with expressions.</p>
<p>S.L.E A.2 Is proficient in Common Core Standards. A.3 Demonstrates a strong work ethic and a commitment to quality. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p>	<p>S.L.E A.2 Is proficient in Common Core Standards. A.4 Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.</p>	<p>Word Study & Fluency 10:30am - 11:00am WS: VCCV Pattern / Fluency: The Tiger and the Fox</p>	<p>Lesson Word Study We: Review all Sound/Spelling Cards. We: Read words with VCCV pattern. I: Explain and identify VCCV pattern.</p>
<p>Word Study & Fluency 10:30am - 11:00am</p>	<p>Small Groups / WIN Time 10:30am - 11:00am</p>	<p>Objective: I can read, write, and sort word with VCCV pattern. I can read fluently and accurately with expressions.</p>	<p>You: Sort words under the correct heading. High Frequency (#211- 220) We: Read the word, spell the word, say the word.</p>
<p>WS: VCCV Pattern / Fluency: The Tiger and the Fox</p>	<p>STAR Math (Group C) / WIN TIME</p>	<p>Lesson You: Attend Zoom with Mrs. Garcia (Group C)</p>	<p>Fluency I: Demonstrate reading the text "The Tiger and the Fox"</p>
<p>Objective: I can read, write, and sort word with VCCV pattern. I can read fluently and accurately with expressions.</p>	<p>Lesson You: Complete assigned work in FRECKLE. Check Google Classroom under Math Classwork (Groups A, B, and D --- Off zoom)</p>	<p>We: Read words with VCCV pattern. I: Explain and identify VCCV pattern.</p>	<p>You: Practice reading the text with accuracy and emotions.</p>
<p>Lesson Word Study We: Review all Sound/Spelling Cards.</p>	<p>Music 11:15am - 12:15pm</p>	<p>You: Sort words under the correct heading.</p>	<p>Assessment: WS: Practice words with short vowel sounds. HF: Use the sight words menu to practice the words.</p>
<p>We: Read words with VCCV pattern. I: Explain and identify VCCV pattern.</p>	<p>Independent Work 1:00pm - 1:30pm</p>	<p>High Frequency (#211- 220) We: Read the word, spell the word, say the word.</p>	<p>Fluency I: Demonstrate reading the text "The Tiger and the Fox"</p>
<p>You: Sort words under the correct heading.</p>	<p>I can do my work independently.</p>	<p>Fluency I: Demonstrate reading the text "The Tiger and the Fox"</p>	<p>Materials</p>
<p>High Frequency (#211- 220) We: Read the word,</p>	<p>Lesson * Freckle (Fact Practice) * ST Math Regular (20 minutes) * Read an AR book (20 minutes) * Unfinished Work S.L.E</p>	<p>You: Practice reading the text with accuracy and emotions.</p>	<p>* OR Notebook (Red) * Fry's Third One Hundred Words List * Weekly Fluency</p>



spell the word, say the word.

Fluency

I: Demonstrate reading the text "The Tiger and the Fox"

You: Practice reading the text with accuracy and emotions.

Assessment:
WS: Practice words with short vowel sounds.
HF: Use the sight words menu to practice the words.
Fluency: Follow along as student reads and put a slash (/) through any incorrect words. (Use RED crayon)

Materials

- * OR Notebook (Red)
- * Fry's Third One Hundred Words List
- * Weekly Fluency Passages Packet

Standards

3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

3.RF.4 Read with sufficient accuracy and fluency to support comprehension.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to quality.

A.3

Demonstrates a strong work ethic and a commitment to quality.

A.4

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Assessment:
WS: Practice words with short vowel sounds.

HF: Use the sight words menu to practice the words.

Fluency: Follow along as student reads and put a slash (/) through any incorrect words. (Use RED crayon)

Materials

- * OR Notebook (Red)
- * Fry's Third One Hundred Words List
- * Weekly Fluency Passages Packet

Standards

3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

3.RF.4 Read with sufficient accuracy and fluency to support comprehension.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to quality.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Attachments

WeeklyFluencyPassages.pdf

Passages Packet

Standards

3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

3.RF.4 Read with sufficient accuracy and fluency to support comprehension.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to quality.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Attachments

- WeeklyFluencyPassages.pdf
- ScreenShot2020-09-06at10.02.04PM.png
- Grade3-Week2.pdf

Language Arts
11:00am - 11:30am

Writing: Personal Narratives

Objective:

I can recognize the characteristics of a personal narratives.

Lesson

I: Read "Water Buffalo Days"

I: Introduce the



A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Attachments
WeeklyFluencyPassages.pdf
ScreenShot2020-09-06at10.02.04PM.png
Grade3-Week2.pdf

Language Arts
11:00am - 11:30am

Predicates

Objective:

I can identify and use simple and complete predicates.

Lesson
We: Review previous lessons.

I: Introduce and explain simple and complete predicate. Give examples.

We: Tell what the complete predicate is in each sentence. Then tell what the simple predicate is.

You: Finish each sentence with a complete predicate.

Assessment:
Complete Practice Book 1.8 Predicates. Take a photo of your completed work. upload in Google Classroom.

Materials
* Grammar Notebook (Green Notebook)

ScreenShot2020-09-06at10.02.04PM.png
Grade3-Week2.pdf

Language Arts
11:00am - 11:30am

Combining Subjects and Predicates

Objective:

I can construct sentences by combining subjects or predicates.

Lesson

We: Review subjects and predicates.

Warm Up!
* I dance and swim.
* Gabriel and I dance.

We: Read and discuss examples.
* I like to read mystery stories.
* I like to write mystery stories.

* Matt went to the ball game.
* Kezia went to the ball game.

I: Explain and show more examples.

We: Do exercise 1 # 1-5 and 2 #1-5 pp.18-19

Assessment:
Exercise 1 #6 and 2 #7-8

You: Practice Book. 1.9 Combining Sentences

Standards

3.L.1i Produce simple, compound,

characteristics of a personal narrative.

We: Read and discuss, "Bad, Bad Mud"

Assignment: Find an example of a personal narrative. Take a video of self explaining / sharing what they have found.

Standards

3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to quality.

Reading 11:30am - 12:00pm

Story Structure

Objective:

I can identify and annotate key events. I can use key events to summarize a story.

Lesson

We: Review annotation symbols.

I: (Model) Read and annotate the story.

I: (Model) Use key events to summarize the story.

Assessment: Teacher



* Voyages (Practice Book)

Standards

3.L.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

3.L.1i Produce simple, compound, and complex sentences.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to quality.

A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

Reading 11:30am - 12:00pm

Story Elements

I can tell and describe the 5 story elements.

Lesson

You: What are the important parts of the story?

We:

and complex sentences.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to quality.

Reading 11:30am - 12:00pm

Story Elements: Ways Characters Shape Stories

Objectives:

I can share my prior knowledge about the Essential Question.
I can generate questions and ideas with my peers.
I can listen and ask questions to check my understanding.

Lesson

We: Review previous lesson.

You: Answer the Essential Question, "How do our actions influence our lives?"

We: Watch a short video.

Two: In a group, write or construct a strong open-ended questions. (2-3 questions)

We: Share ideas.

You: Ask questions to check my understanding.

Materials

Observation

Standards

3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

S.L.E

A.2
Is proficient in Common Core Standards.

T.M.1
Mind - Makes responsible, moral decisions in his/her social life.

Attachments

WaysCharactersShapeStoriesBAUnit2.pdf
StoryStructureGraphicOrganizer.pdf

Arts 1:00pm - 2:00pm

Independent Work 2:00pm - 3:00pm

I can do my work independently.

Lesson

- * Freckle (Fact Practice)
- * ST Math Regular (20 minutes)
- * Read an AR book (20 minutes)
- * Unfinished Work

S.L.E

A.3
Demonstrates a strong work ethic and a commitment to quality.

A.4
Is highly organized and capable of prioritizing and



Watch <http://www.youtube.com/watch?v=NxiiOXycvll>

I: Discuss the importance of the story elements.

We: Share in your words the understanding of the story elements.

You: Draw and explain the story elements.

Assessment:
Complete the activity assigned.
Take a photo of your work. Upload in Google Classroom.

Materials

* Journal Writing Notebook

Standards

3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and a commitment to

* Whiteboard

Standards

3.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

3.SL.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

3.SL.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

3.SL.1d Explain their own ideas and understanding in light of the discussion.

3.SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

S.L.E

A.2
Is proficient in Common Core Standards.

A.3
Demonstrates a strong work ethic and

successfully completing multiple tasks within a given time frame.



quality.

PE 1:00pm - 1:30pm

Small Groups / WIN
Time 1:30pm - 2:00pm

**STAR Math / WIN
TIME**

Lesson
You: Attend Zoom with Mrs. Garcia **(Group A and B)**

You: Complete assigned work in FRECKLE. Check Google Classroom under Math Classwork **(Groups C, and D --- Off zoom)**

Independent Work
2:00pm - 3:00pm

I can do my work independently.

Lesson
* Freckle (Fact Practice)
* ST Math Regular (20 minutes)
* Read an AR book (20 minutes)
* Unfinished Work

S.L.E
A.3
Demonstrates a strong work ethic and a commitment to quality.
A.4
Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.

a commitment to quality.
A.1
Is an effective communicator through a variety of media.

Science 1:00pm - 1:30pm

Meet Great Scientists/In The Lab

Objective:

I can identify and explain the branches of science and how science has changed our world.

Lesson
We: Review previous lesson.

I: Introduce "Great Scientists"

We: Read and discuss "Answering Scientific Questions"

Assessment: Write which branch of Science is the one you are most excited about exploring in the future issues. Why?

Materials
* Yellow Notebook

S.L.E
A.2
Is proficient in Common Core Standards.
A.3
Demonstrates a strong work ethic and a commitment to quality.
S.1
Seeks to gain



knowledge and understanding of all cultures, with particular focus on providing context for contemporary history and current events.

Small Groups / WIN
Time 1:30pm - 2:00pm

STAR Math (Group D) / WIN TIME

Lesson

You: Attend Zoom with Mrs. Garcia
(Group D)

You: Complete assigned work in FRECKLE. Check Google Classroom under Math Classwork **(Groups A, B, and C --- Off zoom)**

Independent Work
2:00pm - 3:00pm

I can do my work independently.

Lesson

- * Freckle (Fact Practice)
- * ST Math Regular (20 minutes)
- * Read an AR book (20 minutes)
- * Unfinished Work

S.L.E

A.3

Demonstrates a strong work ethic and a commitment to quality.

A.4

Is highly organized and capable of prioritizing and successfully completing multiple tasks within a given time frame.