

## First Grade Agenda Week : Oct. 5th – Oct. 8th

Time	Agenda/ Materials Needed
<b>8:30-9:00</b>	<ul style="list-style-type: none"> <li>• Attendance at 8:30am (after 8:35 TARDY)</li> <li>• Morning Assembly               <ul style="list-style-type: none"> <li>Morning Prayer</li> <li>SLE</li> <li>Pledge of Allegiance</li> </ul> </li> <li>• Calendar</li> <li>• Religion</li> <li>• Writing Journal</li> </ul> <p style="text-align: center;"><b>Material Needed: Writing Journal</b></p> <p style="background-color: yellow;"><b>Wednesday 8:30am School Wide Assembly</b></p> <p style="background-color: yellow;"><b>Friday- STUDENT FREE DAY (NO CLASSES)</b></p> <p><b>REMINDERS:</b></p> <ul style="list-style-type: none"> <li>• Use the restroom before zoom classes</li> <li>• Wear school uniform</li> </ul>
<b>9am - 10am</b>	<p style="background-color: yellow;"><b>MATH</b></p> <p><b>Materials Needed: Go Math Book and Go Math Standards Practice Book</b></p> <p><b>Mon:</b> Go Math Chapter 2.4- Problem Solving- Model Subtraction  <b>Tues:</b> Go Math Chapter 2.5- Use Pictures and Subtraction to Compare  <b>Wed:</b> Go Math Chapter 2.6- Hands-On Subtraction to Compare  <b>Thurs:</b> Go math Chapter 2.7- Subtract All or Zero</p>
<b>10am- 10:30</b>	<b>SNACK TIME!!</b>
<b>10:30- 12pm</b>	<p style="background-color: yellow;"><b>ELA</b></p> <p><b>WORD STUDY</b></p> <p>Objective: I can read and write words with short a, i, o and e.</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Word Study notebook</li> <li>• Word Study worksheets packet</li> <li>• White board and marker</li> </ul>

	<p><b>FLUENCY</b></p> <p><b>Weeks 6 Sight Words</b></p> <ul style="list-style-type: none"> <li>• at</li> <li>• be</li> <li>• this</li> <li>• have</li> <li>• from</li> <li>• or</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> 100 Fry Word List</li> <li>• “Good Jobs” Passage</li> <li>• Fry Fluency Sentences</li> <li>• <b>4</b> Sight Word Notebook activities for this week (independent homework) <b>due every Thursday.</b></li> </ul> <p><b>Test on Thursday, Words with Short a, i, o and e. Sight word week 6</b></p> <p><b>READING</b></p> <p><b>Materials Needed:</b> My Shared Reading 1 &amp; 2</p> <p><b>Grammar &amp; Writing</b></p> <p>Sentences</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Voyages Book</li> </ul> <p><b>Thursday SMALL GROUP TEST</b>  <b>10:30-11:15 SMALL GROUP A &amp; B- TEST, GROUP C &amp; D- ST MATH</b>  <b>11:15-12:00 SMALL GROUP C &amp; D- TEST, GROUP A &amp; B- ST MATH</b></p>
12:00PM	<p><b>NOON DISMISSAL FOR THE WHOLE WEEK DUE TO PARENT-TEACHER CONFERENCE (Please check your schedule)</b></p>
HOMEWORK	<p><b>INDEPENDENT WORK</b></p> <ol style="list-style-type: none"> <li>1. Complete 4 Sight Word ACTIVITY Notebook (<b>due THURSDAY</b>)</li> <li>2. Complete Go Math Standards Practice Book (<b>due everyday</b>)</li> <li>3. Listen, Read and record 2 books on Raz-kids (<b>due Thursday</b>)</li> <li>4. Handwriting packet (<b>due every end of the month</b>)</li> </ol>

**REMINDERS**

1. Please continue to remind your child to attentively listen, sit properly and avoid eating, drinking, or chewing during zoom class. It will be a part of their behavior & work habits grade.
2. I will post on our band app, which activities to submit on Seesaw daily.
3. Please make sure to submit the daily activities **before 5pm.**
4. **Please post a clear picture of each activities and assign it to its specific folders.**