**SUBJECT TO CHANGE**

| TIME | AGENDA and MATERIALS FOR THE WEEK OF 03/15-03/119 |
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| 8:00-8:30 AM | - ATTENDANCE <br> - Must check-in between 8:00-8:30 via Google Classroom. <br> - Anyone who checks-in after 8:30AM will be considered as late and will be mark "TARDY" (or ABSENT if they do not check in at all). <br> - JOURNAL WRITING <br> - Questions will be posted in Google Classroom daily. <br> - Due daily by 7PM |
| 8:30-10:00 AM | - Morning Assembly <br> - Must join the zoom meeting 5 minutes before the scheduled time. <br> - Prayer, SLE, and Pledge of Allegiance <br> - Religion (Chapter 19: We Belong to the Kingdom) <br> > Monday - Jesus Unites Us with All the Saints <br> $>$ Tuesday - Mary Is Queen of Heaven and Earth <br> $>$ Wednesday - Unit 4 Review <br> $>$ Thursday - Unit 4 Test <br> $>$ Friday - Mass and Stations of the Cross <br> (Materials: St. Mary's Bible and Christ Our Life Book) <br> - Math <br> > Monday - Divide by 8 <br> $>$ Tuesday - Divide by 9 <br> $>$ Wednesday - Problem Solving * Two-Step Problem <br> $>$ Thursday - Problem Solving * Two-Step Problem <br> (Materials: Go Math Book and Go Math Standards Practice Book) <br> **Please Note: Go Math Standards Practice Book Pages are due daily by 7PM. Pages will be assigned daily.** |
| $\begin{aligned} & \text { 10:00-10:30 } \\ & \text { AM } \end{aligned}$ | RECESS / OFF ZOOM / PLAY TIME |
| 10:30-12:00 PM | - Words Study - Words with /oo/ in cook and /oo/ in moon <br> - High Frequency - \#371-380 <br> - Language Arts <br> > Monday - Identifying Adjectives <br> $>$ Tuesday - Adjectives Before the Nouns <br> $>$ Wednesday - Subject Complements <br> $>$ Thursday - Compound Subject Complements <br> - Reading <br> $>$ Monday - Genre Features: Poetry <br> $>$ Tuesday - Literal and Nonliteral Languages (Similes) <br> $>$ Wednesday - Literal and Nonliteral Languages (Similes) <br> $>$ Thursday - Cross-Text Analysis <br> (Materials: Ways Characters Shapes Stories Booklet) |
| 12:00-1:00 PM | LUNCH / OFF ZOOM / PLAY TIME |
| 1:00-1:30 PM | - Social Studies (Monday and Wednesday) |


|  | - Week 6: Adapting the Environment <br> - Social Studies Weekly Worksheet <br> - Science (Tuesday) <br> - The Amazing Human Body <br> - Arts (Thursday) <br> - Materials <br> $>$ Letter Size white printer paper (2) <br> $>$ Coloring materials (crayons or colored pencils) <br> $>$ Pencil and eraser |
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| 1:30-2:00 PM | - Group A (Opinion Writing) <br> - Group B (Opinion Writing) <br> - Group A (AR Quiz Day) <br> - Group B (AR Quiz Day) |
| 2:00-3:00PM | - Independent Work <br> $>$ ST Math - 90 minutes due Friday by 4pm <br> $>$ Freckle Fact Practice (Fluency Daily) <br> $>$ AR (Accelerated Reader) - 20 minutes daily. Must be at $\mathbf{5 0 \%}$ on/before April 22. <br> > Fluency Passage: "Nosy Nina" (due March 19) <br> $>$ Handwriting Pages 86-90 (due March 19) <br> $>$ Complete unfinished classwork. |

