## \*\*SUBJECT TO CHANGE\*\*

TIME	AGENDA and MATERIALS FOR THE WEEK OF 04/26 – 04/30
8:00 – 8:30 AM	ATTENDANCE
	<ul> <li>Must check-in between 8:00 – 8:30 via Google Classroom.</li> <li>Anyone who checks-in after 8:30AM will be considered as late and will be mark "TARDY" (or ABSENT if they do not check in at all).</li> </ul>
	JOURNAL WRITING
	<ul><li>Questions will be posted in Google Classroom daily.</li><li>Due daily by 7PM</li></ul>
8:30 – 10:00 AM	<ul> <li>Morning Assembly</li> <li>Must join the zoom meeting 5 minutes before the scheduled time.</li> <li>Prayer, SLE, and Pledge of Allegiance</li> <li>Religion (Chapter 23: God Forgives Us)</li> <li>Monday – A Father Forgives His Lost Son</li> <li>Tuesday – We Prepare for Reconciliation</li> <li>Wednesday – We Celebrate Reconciliation</li> <li>Thursday – Chapter 23 (Quiz)</li> <li>Friday – Mass at 8:15AM</li> <li>(Materials: St. Mary's Bible and Christ Our Life Book)</li> <li>Math</li> <li>Monday – Review: Relate Fractions and Whole Numbers</li> <li>Tuesday – Fractions of A Group</li> <li>Wednesday – Find Part of a Group Using Unit Fractions</li> </ul>
	<ul> <li>Thursday – Review: Find Part of a Group Using Unit Fractions (Materials: Go Math Book and Go Math Standards Practice Book)</li> <li>**Please Note: Go Math Standards Practice Book Pages are due daily</li> </ul>
	by 7PM. Pages will be assigned daily.**
10:00 – 10:30 AM	RECESS / OFF ZOOM / PLAY TIME
10:30 – 12:00 PM	<ul> <li>Word Study (Focus: Words that Change Spellings Before Adding A Suffix)</li> <li>High Frequency #391 - 400</li> <li>Language Arts         <ul> <li>Monday – Adverbs That Tell How</li> <li>Tuesday – Negative Words</li> <li>Wednesday – Good and Well</li> <li>Thursday – To, Too, and Two</li> </ul> </li> <li>Reading         <ul> <li>Monday – Analyze How Character Traits Influence a Story</li> <li>Tuesday – Compare Stories with Similar Character</li> <li>Wednesday – Lemonade War: Before Reading</li> <li>Thursday – Lemonade War: The Author</li> </ul> </li> </ul>

	(Materials: Ways Characters Shape Stories/Lemonade War Packet)
12:00 – 1:00 PM	LUNCH / OFF ZOOM / PLAY TIME
1:00 – 1:30 PM	<ul> <li>Social Studies</li> <li>Week 8: California Indian Groups (Monday)</li> <li>Week 8: California Indian Groups (Wednesday) QUIZ</li> <li>Social Studies Weekly Magazine and Worksheet (have this packet ready on Monday and Thursday)</li> </ul>
	<ul> <li>Science         <ul> <li>Our Planet Earth (Earth – Space Science)</li> </ul> </li> <li>Art Materials for Thursday, April 29.</li> <li>5 Types Seeds – Need 1 cup each type of seeds         <ul> <li>(Collect seeds of all sorts of shapes, sizes and color. Rice, beans, bird seed, corn kernels, and sunflower seeds are examples of seeds. Shells like those of pistachios or peanuts or crushed egg shells.)</li> <li>2 letter size construction paper (Black only)</li> <li>Liquid Glue</li> <li>Small spoon (optional)</li> </ul> </li> </ul>
1:30 – 2:00 PM	<ul> <li>Monday <ul> <li>Group A (Writing)</li> <li>Group B (AR Time)</li> </ul> </li> <li>Tuesday <ul> <li>Group A (AR Time)</li> <li>Group B (Writing)</li> </ul> </li> <li>Wednesday <ul> <li>Group A (AR Quiz Day)</li> <li>Group B (AR Time)</li> </ul> </li> <li>Thursday <ul> <li>Group A (AR Time)</li> </ul> </li> <li>Group B (AR Time)</li> <li>Group B (AR Quiz Day)</li> </ul>
2:00 – 3:00PM	<ul> <li>Independent Work</li> <li>ST Math – 90 minutes due Friday by 4pm</li> <li>Freckle Fact Practice (Fluency Daily)</li> <li>AR (Accelerated Reader) – 20 minutes daily. Must be at 100% on/before June 4.</li> <li>Reflect and memorize the prayer "Adoration of the Blessed Sacrament" due on April 30</li> <li>Complete unfinished classwork.</li> </ul>