

Saint Anthony of Padua School
Journeys Common Core Curriculum
Grade 5

Unit 1

Lessons	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
<p>Lesson 1 Anchor Text: <ul style="list-style-type: none"> • “A Package for Mrs. Jewls” from Wayside School Is Falling Down Genre <ul style="list-style-type: none"> • Humorous Fiction Paired Selection <ul style="list-style-type: none"> • Questioning Gravity Genre: <ul style="list-style-type: none"> • Readers’ Theater </p>	<p>Target Skill <ul style="list-style-type: none"> • Story Structure Target Strategy <ul style="list-style-type: none"> • Summarize Supporting Skills <ul style="list-style-type: none"> • Irony • Point of View </p>	<p>VCV Syllable Pattern</p>	<p>Expression</p>	<p>Read Aloud <ul style="list-style-type: none"> • Ode to Lunch Speaking/Listening: <ul style="list-style-type: none"> • Explaining the outcome of the story </p>
<p>Lesson 2 Anchor Text: <ul style="list-style-type: none"> • A Royal Mystery Genre: <ul style="list-style-type: none"> • Play Paired Selection: <ul style="list-style-type: none"> • The Princess and the Pea Genre: <ul style="list-style-type: none"> • Fairytale </p>	<p>Target Skill <ul style="list-style-type: none"> • Theme Target Strategy <ul style="list-style-type: none"> • Question Supporting Skills <ul style="list-style-type: none"> • Elements of Drama • Characterization </p>	<p>Vowel Sounds in VCV Syllable Patterns</p>	<p>Accuracy</p>	<p>Read Aloud <ul style="list-style-type: none"> • The Iron Princess Speaking/Listening: <ul style="list-style-type: none"> • Summarizing the conclusion, explaining in their own words what they think will happen Speaking and Listening Skill <ul style="list-style-type: none"> • Present a Multimedia Story Adaptation </p>
<p>Lesson 3 Anchor Text: <ul style="list-style-type: none"> • Off and Running Genre: <ul style="list-style-type: none"> • Realistic Fiction Paired Selection <ul style="list-style-type: none"> • Vote for Me! Genre: <ul style="list-style-type: none"> • Persuasive Text </p>	<p>Target Skill <ul style="list-style-type: none"> • Compare and Contrast Target Strategy <ul style="list-style-type: none"> • Infer/Predict Supporting Skills <ul style="list-style-type: none"> • Idioms Formal and Informal Language </p>	<p>VCCV Pattern</p>	<p>Intonation</p>	<p>Read Aloud <ul style="list-style-type: none"> • Should We Let Politics Become Personal? Speaking/Listening: <ul style="list-style-type: none"> • Expressing an opinion and explaining why Speaking and Listening Skill <ul style="list-style-type: none"> • Participate in a Debate </p>
<p>Lesson 4 Anchor Text: <ul style="list-style-type: none"> • Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood Genre: <ul style="list-style-type: none"> • Narrative Nonfiction Paired Selection <ul style="list-style-type: none"> • Score! Genre: <ul style="list-style-type: none"> • Poetry </p>	<p>Target Skill <ul style="list-style-type: none"> • Sequence of Events Target Strategy <ul style="list-style-type: none"> • Monitor/Clarify Supporting Skills <ul style="list-style-type: none"> • Rhythm • Narrative Pacing </p>	<p>Digraphs in Multisyllabic Words</p>	<p>Phrasing: Pauses Read Aloud</p>	<p>Read Aloud <ul style="list-style-type: none"> • Learning the Ropes Speaking/Listening: <ul style="list-style-type: none"> • Summarizing in one sentence </p>

<p>Lesson 5 Anchor Text:</p> <ul style="list-style-type: none"> Elisa's Diary <p>Genre:</p> <ul style="list-style-type: none"> Realistic Fiction <p>Paired Selection</p> <ul style="list-style-type: none"> Words Free as Confetti <p>Genre:</p> <ul style="list-style-type: none"> Poetry 	<p>Target Skill</p> <ul style="list-style-type: none"> Theme <p>Target Strategy</p> <ul style="list-style-type: none"> Visualize <p>Supporting Skills</p> <ul style="list-style-type: none"> Dialogue Sequence of Events 	<p>Stressed and Unstressed Syllables</p>	<p>Stress</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> Fair or Foul? <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Summarizing <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> Participate in a Group Discussion
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Unit 2

Lessons	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
<p>Lesson 6 Anchor Text:</p> <ul style="list-style-type: none"> Quest for the Tree Kangaroo <p>Genre:</p> <ul style="list-style-type: none"> Informational Text <p>Paired Selection</p> <ul style="list-style-type: none"> Why Koala Has No Tail <p>Genre:</p> <ul style="list-style-type: none"> Myth 	<p>Target Skill</p> <ul style="list-style-type: none"> Cause-and-Effect <p>Target Strategy</p> <ul style="list-style-type: none"> Question <p>Supporting Skills</p> <ul style="list-style-type: none"> Quotes and Description Domain-Specific Vocabulary 	<p>Common Beginning Syllables</p>	<p>Expression</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> America's Eagle <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Summarizing the information
<p>Lesson 7 Anchor Text:</p> <ul style="list-style-type: none"> Old Yeller <p>Genre:</p> <ul style="list-style-type: none"> Historical Fiction <p>Paired Selection</p> <ul style="list-style-type: none"> What Makes It Good? <p>Genre:</p> <ul style="list-style-type: none"> Persuasive Text 	<p>Target Skill</p> <ul style="list-style-type: none"> Understanding Characters <p>Target Strategy</p> <ul style="list-style-type: none"> Visualize <p>Supporting Skills</p> <ul style="list-style-type: none"> Dialect Author's Word Choice 	<p>Vowel + /r/ Sounds</p>	<p>Intonation</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> Annie's Pride <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Answering questions to develop a summary
<p>Lesson 8 Anchor Text:</p> <ul style="list-style-type: none"> Everglades Forever: Restoring America's Great Wetland <p>Genre:</p> <ul style="list-style-type: none"> Narrative Nonfiction <p>Paired Selection</p> <ul style="list-style-type: none"> National Parks of the West <p>Genre:</p> <ul style="list-style-type: none"> Informational Text 	<p>Target Skill</p> <ul style="list-style-type: none"> Author's Purpose <p>Target Strategy</p> <ul style="list-style-type: none"> Analyze/ Evaluate <p>Supporting Skills</p> <ul style="list-style-type: none"> Explain Scientific Ideas Domain-Specific Vocabulary 	<p>Homophones</p>	<p>Adjust Rate to Purpose</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> Attack of the Alien Species <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Picking out a memorable detail, discussing whether the story was effective as a call to action <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> Explain an Author's Argument
<p>Lesson 9 Anchor Text:</p> <ul style="list-style-type: none"> Storm Warriors 	<p>Target Skill</p> <ul style="list-style-type: none"> Conclusions and Generalizations 	<p>Compound Words</p>	<p>Phrasing: Punctuation</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> A Watery Grave <p>Speaking/Listening:</p>

<p>Genre:</p> <ul style="list-style-type: none"> Historical Fiction <p>Paired Selection</p> <ul style="list-style-type: none"> Pea Island's Forgotten Heroes <p>Genre:</p> <ul style="list-style-type: none"> Informational Text 	<p>Target Strategy</p> <ul style="list-style-type: none"> Infer/Predict <p>Supporting Skills</p> <ul style="list-style-type: none"> Point of View Characterization 			<ul style="list-style-type: none"> Discussing the significance of the title <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> Hold a Literature Discussion
<p>Lesson 10</p> <p>Anchor Text:</p> <ul style="list-style-type: none"> Cougars <p>Genre:</p> <ul style="list-style-type: none"> Informational Text <p>Paired Selection</p> <ul style="list-style-type: none"> Purr-fection <p>Genre:</p> <ul style="list-style-type: none"> Poetry 	<p>Target Skill</p> <ul style="list-style-type: none"> Main Ideas and Details <p>Target Strategy</p> <ul style="list-style-type: none"> Monitor/Clarify <p>Supporting Skills</p> <ul style="list-style-type: none"> Explain Scientific Ideas Domain-Specific Vocabulary 	Recognizing Schwa + /r/ Sounds	Stress	<p>Read Aloud</p> <ul style="list-style-type: none"> Who Tamed the Cat? <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Summarizing

Unit 3

Lessons	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
<p>Lesson 11</p> <p>Anchor Text:</p> <ul style="list-style-type: none"> Dangerous Crossing <p>Genre:</p> <ul style="list-style-type: none"> Historical Fiction <p>Paired Selection</p> <ul style="list-style-type: none"> Revolution and Rights <p>Genre:</p> <ul style="list-style-type: none"> Informational Text 	<p>Target Skill</p> <ul style="list-style-type: none"> Cause-and-Effect <p>Target Strategy</p> <ul style="list-style-type: none"> Visualize <p>Supporting Skills</p> <ul style="list-style-type: none"> Visual Elements Primary Sources 	Vowel Sounds in Stressed Syllables	Accuracy and SelfCorrection	<p>Read Aloud</p> <ul style="list-style-type: none"> Mother and Son <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Summarizing
<p>Lesson 12</p> <p>Anchor Text:</p> <ul style="list-style-type: none"> Can't You Make Them Behave, King George? <p>Genre:</p> <ul style="list-style-type: none"> Narrative Nonfiction <p>Paired Selection</p> <ul style="list-style-type: none"> Tea Time! <p>Genre:</p> <ul style="list-style-type: none"> Narrative Nonfiction 	<p>Target Skill</p> <ul style="list-style-type: none"> Fact and Opinion <p>Target Strategy</p> <ul style="list-style-type: none"> Question <p>Supporting Skills</p> <ul style="list-style-type: none"> Tone Similes 	Open and Closed Syllables: VCV Pattern	Rate	<p>Read Aloud</p> <ul style="list-style-type: none"> A Taxing Poem <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Describing a character in one sentence, sharing ideas <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> Summarize and Paraphrase Information
<p>Lesson 13</p> <p>Anchor Text:</p> <ul style="list-style-type: none"> They Called Her Molly Pitcher <p>Genre:</p> <ul style="list-style-type: none"> Narrative Nonfiction <p>Paired Selection</p>	<p>Target Skill</p> <ul style="list-style-type: none"> Conclusions and Generalizations <p>Target Strategy</p> <ul style="list-style-type: none"> Analyze/Evaluate <p>Supporting Skills</p>	Recognizing Initial and Medial Digraphs	Phrasing: Pauses Read Aloud	<p>Read Aloud</p> <ul style="list-style-type: none"> Lydia's Journey <p>Speaking/Listening:</p> <ul style="list-style-type: none"> Discussing the story, analyzing different outcomes, expressing what

<ul style="list-style-type: none"> • A Spy for Freedom Genre: <ul style="list-style-type: none"> • Play 	<ul style="list-style-type: none"> • Text Structure • Domain-Specific Vocabulary 			<p>they would have done in her position</p> Speaking and Listening Skill <ul style="list-style-type: none"> • Dramatize a Story Event
Lesson 14 Anchor Text: <ul style="list-style-type: none"> • James Forten Genre: <ul style="list-style-type: none"> • Biography Paired Selection <ul style="list-style-type: none"> • Modern Minute Man Genre: <ul style="list-style-type: none"> • Informational Text 	Target Skill <ul style="list-style-type: none"> • Sequence of Events Target Strategy <ul style="list-style-type: none"> • Summarize Supporting Skills <ul style="list-style-type: none"> • Explain Historical Events • Main Ideas and Details 	VV Syllable Pattern	Expression	Read Aloud <ul style="list-style-type: none"> • Freedom for Chatham Freeman Speaking/Listening: <ul style="list-style-type: none"> • Summarizing key events Speaking and Listening Skill <ul style="list-style-type: none"> • Create and Present a Timeline
Lesson 15 Anchor Text: <ul style="list-style-type: none"> • We Were There, Too! Joseph Plumb Martin and Sybil Ludington Genre: <ul style="list-style-type: none"> • Biography Paired Selection <ul style="list-style-type: none"> • Patriotic Poetry Genre: <ul style="list-style-type: none"> • Poetry 	Target Skill <ul style="list-style-type: none"> • Compare and Contrast Target Strategy <ul style="list-style-type: none"> • Monitor/Clarify Supporting Skills <ul style="list-style-type: none"> • Text and Graphic Features • Text Structure 	Vowel + /l/ Sounds in Unstressed Final Syllable	Intonation	Read Aloud <ul style="list-style-type: none"> • Citizen Spies Speaking/Listening: <ul style="list-style-type: none"> • Summarizing a particular part Speaking and Listening Skill <ul style="list-style-type: none"> • Discuss Poetic Elements

Unit 4

Lessons	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
Lesson 16 Anchor Text: <ul style="list-style-type: none"> • Lunch Money Genre: <ul style="list-style-type: none"> • Realistic Fiction Paired Selection <ul style="list-style-type: none"> • Zap! Pow!: A History of the Comics Genre: <ul style="list-style-type: none"> • Informational Text 	Target Skill <ul style="list-style-type: none"> • Author's Purpose Target Strategy <ul style="list-style-type: none"> • Monitor/Clarify Supporting Skills <ul style="list-style-type: none"> • Voice • Visual Elements 	Word Parts and Inflectional Endings	Rate	Read Aloud <ul style="list-style-type: none"> • Japanese Cartoons Are Magnificent Speaking/Listening: <ul style="list-style-type: none"> • Summarizing the purpose in one sentence Speaking and Listening Skill <ul style="list-style-type: none"> • Share and Summarize a Story
Lesson 17 Anchor Text: <ul style="list-style-type: none"> • LAFFF Genre: <ul style="list-style-type: none"> • Science Fiction Paired Selection <ul style="list-style-type: none"> • From Dreams to Reality Genre: <ul style="list-style-type: none"> • Informational Text 	Target Skill <ul style="list-style-type: none"> • Story Structure Target Strategy <ul style="list-style-type: none"> • Infer/Predict Supporting Skills <ul style="list-style-type: none"> • Literary Devices • Point of View 	Recognizing Common Word Parts	Intonation	Read Aloud <ul style="list-style-type: none"> • The Visitor Speaking/Listening: <ul style="list-style-type: none"> • Discussing key ideas to draw conclusions

<p>Lesson 18 Anchor Text:</p> <ul style="list-style-type: none"> • The Dog Newspaper <p>Genre:</p> <ul style="list-style-type: none"> • Autobiography <p>Paired Selection</p> <ul style="list-style-type: none"> • Poetry About Poetry <p>Genre:</p> <ul style="list-style-type: none"> • Poetry 	<p>Target Skill</p> <ul style="list-style-type: none"> • Fact and Opinion <p>Target Strategy</p> <ul style="list-style-type: none"> • Analyze/Evaluate <p>Supporting Skills</p> <ul style="list-style-type: none"> • Main Ideas and Details • Narrative Pacing 	<p>Recognizing Suffixes</p>	<p>Phrasing: Punctuation</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • Hundreds Rally at Fullerton High <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Summarize the main conflict <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Use Formal and Informal English
<p>Lesson 19 Anchor Text:</p> <ul style="list-style-type: none"> • Darnell Rock Reporting <p>Genre:</p> <ul style="list-style-type: none"> • Realistic Fiction <p>Paired Selection</p> <ul style="list-style-type: none"> • Volunteer! <p>Genre:</p> <ul style="list-style-type: none"> • Persuasive Text 	<p>Target Skill</p> <ul style="list-style-type: none"> • Author's Purpose <p>Target Strategy</p> <ul style="list-style-type: none"> • Summarize <p>Supporting Skills</p> <ul style="list-style-type: none"> • Dialogue • Characterization 	<p>More Common Suffixes</p>	<p>Stress</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • The Power of Spirit Lake <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Drawing a diagram of the system described (summarizing with diagrams) <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Give and Evaluate a Persuasive Speech
<p>Lesson 20 Anchor Text:</p> <ul style="list-style-type: none"> • The Black Stallion <p>Genre:</p> <ul style="list-style-type: none"> • Adventure <p>Paired Selection</p> <ul style="list-style-type: none"> • Horse Power <p>Genre:</p> <ul style="list-style-type: none"> • Informational Text 	<p>Target Skill</p> <ul style="list-style-type: none"> • Story Structure <p>Target Strategy</p> <ul style="list-style-type: none"> • Question <p>Supporting Skills</p> <ul style="list-style-type: none"> • Characterization • Theme 	<p>Stress in Three Syllable Words</p>	<p>Accuracy</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • The Huntress <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Summarizing with details about plot, setting, characters, theme <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Hold a Literature Discussion

Unit 5

Lessons	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
<p>Lesson 21 Anchor Text:</p> <ul style="list-style-type: none"> • Tucket's Travels <p>Genre:</p> <ul style="list-style-type: none"> • Historical Fiction <p>Paired Selection</p> <ul style="list-style-type: none"> • Wild Weather <p>Genre:</p> <ul style="list-style-type: none"> • Technical Text 	<p>Target Skill</p> <ul style="list-style-type: none"> • Sequence of Events <p>Target Strategy</p> <ul style="list-style-type: none"> • Visualize <p>Supporting Skills</p> <ul style="list-style-type: none"> • Figurative Language • Author's Word Choice 	<p>Common Final Syllables</p>	<p>Phrasing: Pauses</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • Land Rush! <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Summarizing a description in their own words <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Present Quantitative Information
<p>Lesson 22 Anchor Text:</p> <ul style="list-style-type: none"> • The Birchbark House <p>Genre:</p>	<p>Target Skill</p> <ul style="list-style-type: none"> • Theme <p>Target Strategy</p> <ul style="list-style-type: none"> • Infer/Predict 	<p>More Final Syllables</p>	<p>Rate</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • Tales and Truths of the Ojibwe <p>Speaking/Listening:</p>

<ul style="list-style-type: none"> Historical Fiction Paired Selection <ul style="list-style-type: none"> Four Seasons of Food Genre: <ul style="list-style-type: none"> Informational Text 	Supporting Skills <ul style="list-style-type: none"> Author's Word Choice Visual Elements 			<ul style="list-style-type: none"> Summarizing in writing, then reading their writing with appropriate rate Speaking and Listening Skill <ul style="list-style-type: none"> Give an Informative Speech
Lesson 23 Anchor Text: <ul style="list-style-type: none"> Vaqueros: America's First Cowboys Genre: <ul style="list-style-type: none"> Informational Text Paired Selection <ul style="list-style-type: none"> Rhyme on the Range Genre: <ul style="list-style-type: none"> Poetry 	Target Skill <ul style="list-style-type: none"> Text and Graphic Features Target Strategy <ul style="list-style-type: none"> Summarize Supporting Skills <ul style="list-style-type: none"> Main Ideas and Details Adages 	Unstressed Syllables	Expression	Read Aloud <ul style="list-style-type: none"> The Turbulent History of Texas Speaking/Listening: <ul style="list-style-type: none"> Summarizing in a paragraph, then reading the paragraph with appropriate expression
Lesson 24 Anchor Text: <ul style="list-style-type: none"> Rachel's Journal: The Story of a Pioneer Girl Genre: <ul style="list-style-type: none"> Historical Fiction Paired Selection <ul style="list-style-type: none"> Westward to Freedom Genre: <ul style="list-style-type: none"> Informational Text 	Target Skill <ul style="list-style-type: none"> Cause-and-Effect Target Strategy <ul style="list-style-type: none"> Analyze/Evaluate Supporting Skills <ul style="list-style-type: none"> Figurative Language Point of View 	Simple Prefixes	Accuracy and Self-Correction	Read Aloud <ul style="list-style-type: none"> Tales of the Trail Speaking/Listening: <ul style="list-style-type: none"> Summarizing a particular part Speaking and Listening Skill <ul style="list-style-type: none"> Compare and Contrast Varieties of English
Lesson 25 Anchor Text: <ul style="list-style-type: none"> Lewis and Clark Genre: <ul style="list-style-type: none"> Narrative Nonfiction Paired Selection <ul style="list-style-type: none"> A Surprise Reunion Genre: <ul style="list-style-type: none"> Play 	Target Skill <ul style="list-style-type: none"> Main Ideas and Details Target Strategy <ul style="list-style-type: none"> Monitor/Clarify Supporting Skills <ul style="list-style-type: none"> Primary Source Explain Historical Events 	Consonant Alternations	Phrasing: Punctuation	Read Aloud <ul style="list-style-type: none"> The True Story of Sacagawea Speaking/Listening: <ul style="list-style-type: none"> Summarizing main point by writing 3 statements

Unit 6

Lessons	Text-Based Comprehension	Decoding	Fluency	Speaking and Listening
Lesson 26 Long Article <ul style="list-style-type: none"> Animals on the Move Genre: Informational Text Short Article <ul style="list-style-type: none"> Skywoman's Rescue Genre: Play Poetry The Whale, Wild Geese 	Target Skill <ul style="list-style-type: none"> Text and Graphic Features Target Strategy <ul style="list-style-type: none"> Visualize 	Prefixes and Word Roots	Phrasing: Pauses	Read Aloud <ul style="list-style-type: none"> Moving from Place to Place Speaking/Listening: <ul style="list-style-type: none"> Paraphrasing and rephrasing in their own words Speaking and Listening Skill

<p>Below Level Trade Book</p> <ul style="list-style-type: none"> • Skunk Scout Author: Laurence Yep • Genre: Realistic Fiction <p>On Level Trade Book</p> <ul style="list-style-type: none"> • Frindle Author: Andrew Clements • Genre: Realistic Fiction <p>Advanced Trade Book</p> <ul style="list-style-type: none"> • Mysteries of the Mummy Kids Author: Kelly Milner Halls • Genre: Nonfiction 				<ul style="list-style-type: none"> • Presenting a Dramatization
<p>Lesson 27</p> <p>Long Article</p> <ul style="list-style-type: none"> • Mysteries at Cliff Palace • Genre: Readers' Theater <p>Short Article</p> <ul style="list-style-type: none"> • Cave of the Crystals • Genre: Readers' Theater Poetry Places and Names: A Traveler's Guide, Los libros/ Books <p>Below Level Trade Book</p> <ul style="list-style-type: none"> • Skunk Scout Author: Laurence Yep • Genre: Realistic Fiction <p>On Level Trade Book</p> <ul style="list-style-type: none"> • Frindle Author: Andrew Clements • Genre: Realistic Fiction <p>Advanced Trade Book</p> <ul style="list-style-type: none"> • Mysteries of the Mummy Kids Author: Kelly Milner Halls • Genre: Nonfiction 	<p>Target Skill</p> <ul style="list-style-type: none"> • Theme <p>Target Strategy</p> <ul style="list-style-type: none"> • Analyze/Evaluate 	<p>More Familiar Suffixes</p>	<p>Adjust Rate to Purpose</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • The Paleo Indians: Changing with the Times <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Paraphrasing main ideas to respond to a question <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Give a Persuasive Speech
<p>Lesson 28</p> <p>Long Article</p> <ul style="list-style-type: none"> • Fossils: A Peek Into the Past • Genre: Informational Text <p>Short Article</p> <ul style="list-style-type: none"> • Trapped in Tar! • Genre: Informational Text Poetry Journey of the Woolly Mammoth, Fossils <p>Below Level Trade Book</p> <ul style="list-style-type: none"> • Skunk Scout Author: Laurence Yep • Genre: Realistic Fiction <p>On Level Trade Book</p> <ul style="list-style-type: none"> • Frindle Author: Andrew Clements • Genre: Realistic Fiction <p>Advanced Trade Book</p> <ul style="list-style-type: none"> • Mysteries of the Mummy Kids Author: Kelly Milner Halls • Genre: Nonfiction 	<p>Target Skill</p> <ul style="list-style-type: none"> • Fact and Opinion <p>Target Strategy</p> <ul style="list-style-type: none"> • Question 	<p>Greek Word Roots</p>	<p>Expression</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • Sue Tells a Story <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Analyzing facts and opinions to understand the message <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Participate in a Debate

<p>Lesson 29</p> <p>Long Article</p> <ul style="list-style-type: none"> • The Case of the Missing Deer • Genre: Realistic Fiction <p>Short Article</p> <ul style="list-style-type: none"> • Fossil Fish Found! • Genre: Informational Text Poetry Encounter, Deep in the Forest <p>Below Level</p> <ul style="list-style-type: none"> • Trade Book Skunk Scout Author: Laurence Yep • Genre: Realistic Fiction <p>On Level Trade Book</p> <ul style="list-style-type: none"> • Frindle Author: Andrew Clements • Genre: Realistic Fiction <p>Advanced Trade Book</p> <ul style="list-style-type: none"> • Mysteries of the Mummy Kids Author: Kelly Milner Halls • Genre: Nonfiction 	<p>Target Skill</p> <ul style="list-style-type: none"> • Conclusions and Generalizations <p>Target Strategy</p> <ul style="list-style-type: none"> • Infer/Predict 	<p>Latin Word Roots</p>	<p>Stress</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • Fossils <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Paraphrasing a particular part and rephrasing in their own words <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Oral Presentation
<p>Lesson 30</p> <p>Long Article</p> <ul style="list-style-type: none"> • Get Lost! The Puzzle of Mazes • Genre: Informational Text <p>Short Article</p> <ul style="list-style-type: none"> • Journey to Cuzco • Genre: Myth Poetry The Best Paths, Compass <p>Below Level Trade Book</p> <ul style="list-style-type: none"> • Skunk Scout Author: Laurence Yep • Genre: Realistic Fiction <p>On Level Trade Book</p> <ul style="list-style-type: none"> • Frindle Author: Andrew Clements • Genre: Realistic Fiction <p>Advanced Trade Book</p> <ul style="list-style-type: none"> • Mysteries of the Mummy Kids Author: Kelly Milner Halls • Genre: Nonfiction 	<p>Target Skill</p> <ul style="list-style-type: none"> • Main Ideas and Details <p>Target Strategy</p> <ul style="list-style-type: none"> • Summarize 	<p>Identifying VCV, VCCV, and VCCCV Syllable Patterns</p>	<p>Accuracy</p>	<p>Read Aloud</p> <ul style="list-style-type: none"> • Finding Their Way <p>Speaking/Listening:</p> <ul style="list-style-type: none"> • Summarizing by paraphrasing main points <p>Speaking and Listening Skill</p> <ul style="list-style-type: none"> • Using Multimedia in an Oral Report

READING COMMON CORE STANDARDS (GRADE 5)

Reading Standards for Literature

Domain	Standard	Description
Key Ideas and Details	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Craft and Structure	RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
	RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
	RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.
Integration of Knowledge and Ideas	RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
	RL.5.8	(Not applicable to literature)
	RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
Range of Reading and Level of Text Complexity	RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently

Reading Standards for Informational Text

Domain	Standard	Description
Key Ideas and Details	RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
	RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text
	RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Craft and Structure	RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
	RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
	RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
Integration of Knowledge and Ideas	RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently
	RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

	RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
Range of Reading and Level of Text Complexity	RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently