

CALIFORNIA STUDIES WEEKLY—KINDERGARTEN

Standards Correlation



WEEKLY CURRICULUM MAP / STANDARDS CORRELATION

COVERS 100%

of

California History/Social Science content standards

AUGUST–MID-OCTOBER

Week 1

Fun at School K.1, K.1.1, K.2, K.3, K.4.5

Students will view and discuss the American and California flags and the Pledge of Allegiance. They will discuss the importance of friendships and understand that teachers help them learn.

Week 2

Rules K.1, K.1.1, K.3

Students will understand the necessity of rules and the consequences of breaking them. They will identify authority figures at home and school, and they will discuss the actions of good citizens.

Week 3

Responsibility K.1, K.1.2, K.3, K.6.3

Students will learn that a responsibility is a duty to do or not do something and will discuss examples of individual responsibility and privacy. They will learn about student responsibility from school life of long ago.

Week 4

Being a Good Citizen K.1, K.1.1, K.4.5

Students will demonstrate ways to resolve conflicts by being good citizens and discuss ways for groups to make decisions fairly.

Week 5

Our Rights K.1, K.1.1, K.4.2

Students will discuss the individual rights and responsibilities they have as part of their family, school and community. They will demonstrate the characteristics of a good citizen.

Week 6

Respect K.1, K.1.1, K.2, K.4

Students will understand that being a good

citizen involves acting in certain ways and learning to respect authority and rules.

Week 7

Time K.1.3, K.5, K.6.2

Students will understand calendar time (e.g., days, weeks, months). Students will use words and phrases related to chronology and time.

Week 8

What Is History? K.3, K.4.2, K.5, K.6

Students will learn that history tells the story of people in the past and things that happened in the past. They will understand the ordering of past, present and future.

Week 9

Christopher Columbus K.1.3, K.3, K.4.2, K.6, K.6.1

Students will understand that history relates to people, places, events and lives of other times, and they will explore the human struggles of people we honor with commemorative holidays.

Week 10

Timelines K.5, K.6

Students will understand how to use and make a timeline using words and phrases related to time.

MID-OCTOBER TO DECEMBER

Week 11

American Monuments K.1.2, K.2, K.4.2

Students will learn about important buildings, statues and monuments associated with American history (e.g., the White House, Mount Rushmore, Statue of Liberty) and why these monuments are significant.

Week 12

Celebrate America K.1.2, K.1.3, K.2, K.4.2, K.6, K.6.1, K.6.2

Students will learn about our national symbols

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(e.g., flag, bald eagle, liberty bell) and how these symbols relate to America’s culture and identity.

Week 13

California Symbols K.2

Students will learn about the symbols of California (e.g., state flag, flower, bird and animal).

Week 14

Veterans Day K.1, K.1.2, K.3, K.6.1

Students will understand that history relates to people, places and events of other times. They will explore the human struggles of people we honor with commemorative holidays including veterans who served our country.

Week 15

The First Thanksgiving K.1.2, K.1.3, K.4.2, K.5, K.6, K.6.1, K.6.2, K.6.3

Students will learn about the Mayflower’s journey to America, the experiences of the Pilgrims and the hardships of surviving in a new country.

Week 16

Holidays Around the World K.4, K.6, K.6.1

Students will learn about some ways people of different cultures and countries celebrate holidays.

Week 17

Where Are You? K.4, K.4.1

Students will learn terms that describe relative location (e.g., left, right, near, far, behind, in front etc.). They will know their phone number, address, city and state.

Week 18

Needs and Wants K.6, K.6.3

Students will understand the difference between consumers and producers and between goods and services. They will discuss needs and wants and the way people get things they need and want.

JANUARY TO MID-MARCH

Week 19

Dr. Martin Luther King Jr. K.1, K.1.2, K.1.3, K.4.2, K.6, K.6.1, K.6.2, K.6.3

Students will identify the purposes of, and the people and events honored in, commemorative holidays. Students will focus on King’s accomplishments, including the human struggles that were the basis for his work.

Week 20

Work People Do K.3, K.4.5, K.6.1

Students will learn about work and discuss the jobs people do in their communities. They will describe tools or equipment needed for some jobs. Students will understand who we honor and when we celebrate Labor Day.

Week 21

Jobs at School K.3, K.4.1, K.4.5

Students will learn about jobs people do in their school.

Week 22

Where Do You Live? K.4, K.4.2

Students will understand that we can describe where we live in many different ways. They will understand they live in a country, state and city. Students will identify the main parts of a map: land and water.

Week 23

Maps and Globes K.4, K.4.2, K.4.3

Students will understand that maps and globes help locate places while using the compass rose. They will differentiate between land and water features and identify symbols for land and water.

Week 24

Mapping My School K.4.1, K.4.4, K.4.5

Students will recognize the difference between a map and a model and the purpose of using each. Students will determine the relative locations of objects using the terms near/far, left/right and behind/in front.

Week 25

Mapping My Neighborhood K.4.1, K.4.3, K.4.4

Students will learn about neighborhoods. Students will be able to name places and people

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in their neighborhood and draw a map. They will understand the importance of traffic signs.

Week 26

Earth K.4, K.4.1, K.4.2, K.4.3

Students will identify basic landforms and bodies of water along with identifying a coastline. They will explain that maps and globes help locate places. They will identify the equator.

Week 27

People and Seasons K.4

Students will learn about seasons on Earth. They will understand how weather affects people and the environment. They will learn about different types of activities based upon the environment.

Week 28

Life and Work Long Ago K.3, K.6.3

Students will understand how people lived in earlier times and how their lives would be different today.

MID-MARCH TO MAY

Week 29

Abraham Lincoln K.1.2, K.1.3, K.3, K.4.2, K.6.1, K.6.2, K.6.3

Students will learn about the life of Abraham Lincoln. They will learn about where he was born, the many jobs he had before becoming president and the difficulties he faced as president. Students will learn when we celebrate and honor Abraham Lincoln.

Week 30

George Washington K.1.2, K.1.3, K.3, K.4.2, K.6.1, K.6.2, K.6.3

Students will learn about the life of George Washington. They will also recognize why he was an important president and when we celebrate and honor George Washington.

Week 31

American Legend–Pocahontas K.1.2, K.1.3, K.3, K.4.2, K.6.2

Students will learn the triumphs in American legends and the role that Pocahontas played. They

will learn how Pocahontas helped the settlers in the New World.

Week 32

American Legend–Daniel Boone K.1.2, K.1.3, K.3, K.4.2, K.6.2

Students will learn the triumphs in American legends and the role that Daniel Boone played. They will learn how he worked to build roads and communities to help the United States grow.

Week 33

American Legend–Booker T. Washington K.1.2, K.1.3, K.4.2, K.6.2

Students will learn the triumphs in American legends and the role that Booker T. Washington played. They will learn how Booker T. Washington recognized the need for equal rights for African Americans.

Week 34

American Legend–Benjamin Franklin K.1.2, K.1.3, K.3, K.6.2

Students will learn the triumphs in American legends and the role that Benjamin Franklin played. They will learn how he helped American Colonies move to independence. Students will learn about his inventions and discoveries.

Week 35

American Legend–Cesar Chávez K.1.2, K.1.3, K.4.2, K.6.1, K.6.2

Students will learn about Cesar Chávez and the contributions he made to improve the lives of migrant workers. They will understand the characteristics of courage, determination and individual responsibility. Students will learn when we celebrate and honor Cesar Chávez.

Week 36

Summer Celebrations K.4.2, K.6.1, K.6.3

Students will learn about the significance of Memorial Day and Independence Day. They will identify the purposes of, and the people and events honored in, these commemorative holidays.

To see standards coverage for individual articles please visit https://app.studiesweekly.com/online/standards/correlations_by_article/CA0V17/CA

California Kindergarten Grade History-Social Science Standards

K.1 Students understand that being a good citizen involves acting in certain ways.

1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.
2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.
3. Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions.

K.2 Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

K.3 Students match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.

K.4 Students compare and contrast the locations of people, places, and environments and describe their characteristics.

1. Determine the relative locations of objects using the terms near/far, left/right, and behind/in front.
2. Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories.
3. Identify traffic symbols and map symbols (e.g., those for land, water, roads, cities).
4. Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines.
5. Demonstrate familiarity with the school's layout, environs, and the jobs people do there.

K.5 Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.

K.6 Students understand that history relates to events, people, and places of other times.

1. Identify the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were the basis for the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, Veterans Day).
2. Know the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.
3. Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws).